



# Year 8 and 9 Parents information Evening

Curiosity | Determination | Kindness



Shaw  
Education  
Trust



# Welcome

**This evening is about how we can effectively work together to give your child the greatest chance of success through out these years**

Curiosity | Determination | Kindness



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# Working together



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Celebrating our success...

Endon High School just recorded our  
best ever GCSE results.

Attainment = 54.11

Staffordshire average = 43.9 (2024)

National average = 40%

*#ProudtobeEndon*

# In School Support – a couple of changes

## 8 Cliff

*Mrs Black*

[Leanne.black@endon.set.org](mailto:Leanne.black@endon.set.org)

## 8 Doulton

*Miss Brannan*

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## 8 Minton

*Mr Townend*

[James.townend@endon.set.org](mailto:James.townend@endon.set.org)

## 8 Spode

*Miss Stones*

[Emily.stones@endon.set.org](mailto:Emily.stones@endon.set.org)

## 8 Wedgwood

*Mr Grocott*

[Charly.grocott@endon.set.org](mailto:Charly.grocott@endon.set.org)

Progress Manager: Miss Johnson

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Pastoral Support: Mr Bennion

[christopher.bennion@endon.set.org](mailto:christopher.bennion@endon.set.org)

KS3: Associate Assistant Headteacher: Mrs Eastwood

[rachel.eastwood@endon.set.org](mailto:rachel.eastwood@endon.set.org)

# Key Dates: Year 8

- **13th October Germany Trip Release**
- **Nov 20th-Dec 3rd Y7-11 Exams 1**
- **WB 19th Jan Reports Published**
  - 10th-12th Feb School Show
  - **WB 9th Mar Y7-10 Exams 2**
- **28th April Reports Published**
  - **30th April Parents Evening**
  - **WB 22nd Jun Y7-10 Exams 3**
  - **17th Jul Reports Published**



# Year 8 Expectations

- Groundwork for success
- Discover interests
- Build key skills (resilience and perseverance)
- Working together and celebrating every win

# In School Support – a couple of changes

## 9Cliff

*Mrs Dudley  
& Mrs Tapley (Weds)*

[jessica.dudley@endon.set.org](mailto:jessica.dudley@endon.set.org)  
[nicky.tapley@endon.set.org](mailto:nicky.tapley@endon.set.org)

## 9 Doulton

Mrs Payandee

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## 9 Minton

Mr Plant

[richard.plant@endon.set.org](mailto:richard.plant@endon.set.org)

## 9 Spode

Mr Best

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## 9 Wedgwood

Mrs Townend

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Progress Manager: Mr Bahia

[Randeep.bahia@endon.set.org](mailto:Randeep.bahia@endon.set.org)

Pastoral Support: Mr Bennion

[Christopher.bennion@endon.set.org](mailto:Christopher.bennion@endon.set.org)

KS3: Associate Assistant Headteacher: Mrs Eastwood

[Rachel.eastwood@endon.set.org](mailto:Rachel.eastwood@endon.set.org)



# Key Dates: Year 9



- WB Nov 20th Y7-11 Exams 1
- WB 19th Jan Reports Published
  - 5th Feb Y9 Options Evening
- 10th Feb –12th Feb School Show
  - WB 9th Mar Y7-10 Exams 2
- 19th March – Work with parent/carers day
  - 14th April Reports Published
  - 16th April Parents Evening
  - WB 22nd Jun Y7-10 Exams 3
  - 17th Jul Reports Published

# YEAR 9

- **GCSE Options:** The choices pupils make this year shape what subjects they'll study in Years 10 & 11 – and which doors open for college, apprenticeships, and careers.
- **Foundation Year:** Year 9 builds the knowledge, skills, and habits you'll need for success at GCSE.
- **Independence & Responsibility:** Year 9s are expected to take more ownership of their learning, organisation, and behaviour.
- **Preparing for the Future:** Decisions and effort now influence their grades, confidence, and opportunities after school.
- **Personal Growth:** Year 9 is about finding your strengths, developing resilience, and learning to manage challenges and responsibilities, like their education.

## ✓ Uniform Check:



School Tie

School Blazer

Appropriate trousers or school skirt

Skirts of appropriate length

School shoes

Tights

Natural hair colour

No Jewellery

[https://www.endon.staffs.sch.uk/docs/school\\_policies/Uniform\\_policy.pdf](https://www.endon.staffs.sch.uk/docs/school_policies/Uniform_policy.pdf)

## ✓ Kit Check:



School Bag



iPad 80% charged

iPad Pen \*Parentpay

Case with no graffiti



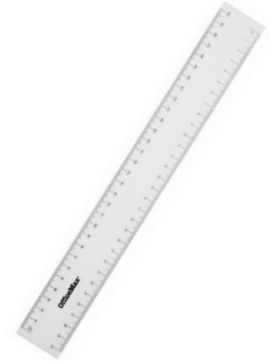
Clear pencil case  
Pens and Pencils  
including a purple pen



Pencil Sharpener



Rubber



Ruler



Calculator



Age/Challenge appropriate  
reading book (that is  
updated regularly)



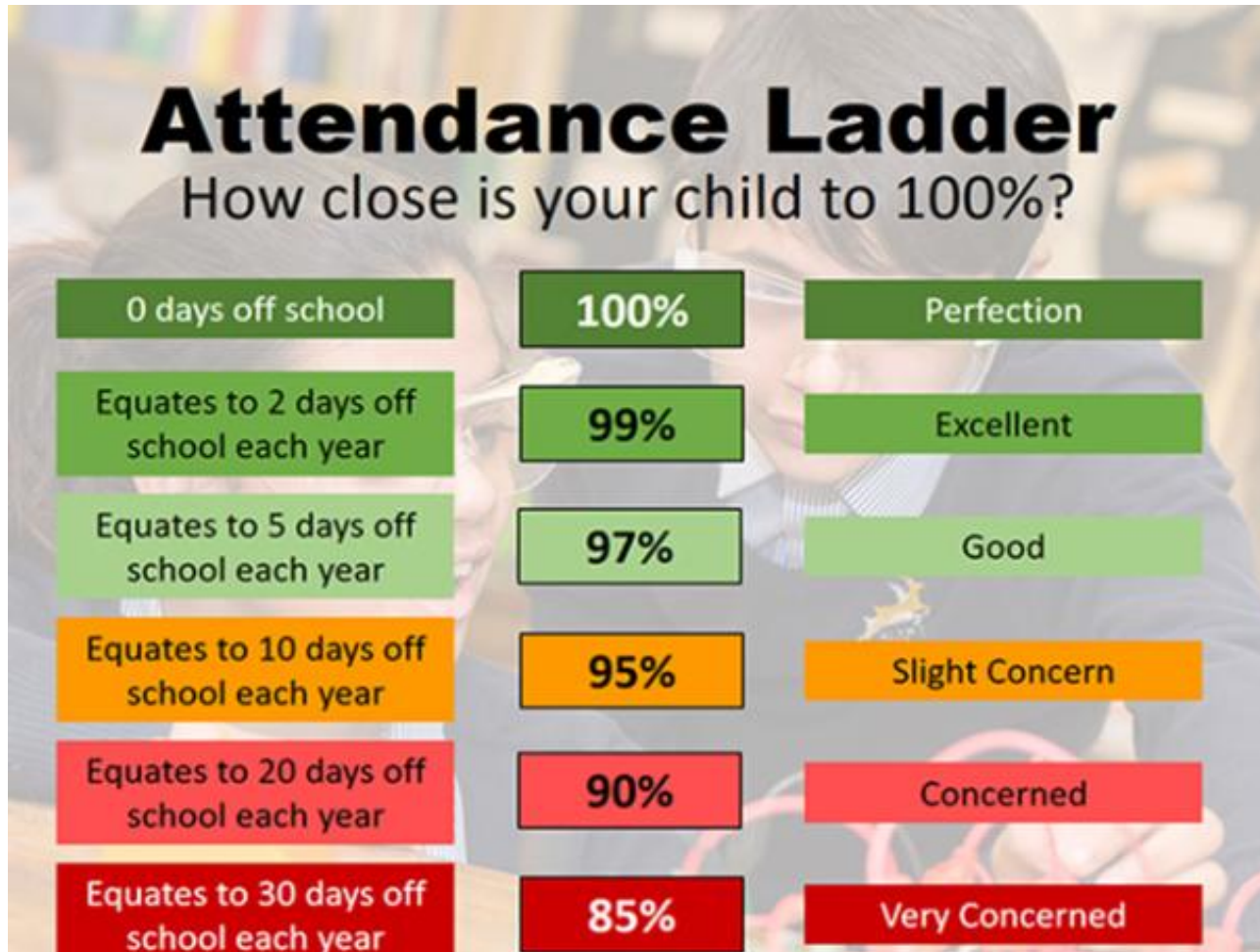
Reusable water bottle



Exercise Book

## Attendance Matters

As a school we are aiming for every students to have attendance of 95% or better. 95% still means you have been absent for 2 weeks of school that year. What was your attendance last year, if it wasn't 95% or better, then aim for it this year.



# • Building Character - Praise & Reward

*We take as many opportunities as we can to praise pupils that display our values*



- Housepoints and accrued certificates
- Daily & weekly celebration
- Reward & celebration assemblies
- Reward trips
- Nominations and celebration Breakfasts
- Leadership opportunities



# • Building Character - Sanction

*If lines are crossed and pupils make poor choice*

- High expectations and choices
- After school reflections
- Time out, hot seat, isolation, suspension and exclusion.
- Tracking, plans and reports



The image displays the Endon High School Character Education Framework. At the top, three colored boxes represent the core values: Curiosity (green), Determination (orange), and Kindness (blue). Each box lists specific behaviors. Below these is the Endon High School crest with the motto 'There is more in you'. The framework is organized into three main sections: Ready, Respectful, and Responsible, each with three sub-points.

Curiosity	Determination	Kindness
Excelling at something new	Showing tenacity	Being helpful
Getting involved	Producing excellent work	Being generous
Taking on a challenge	Showing resilience	Being considerate

**ENDON HIGH SCHOOL**  
There is more in you

Ready	Respectful	Responsible
<b>On time for school</b> Every lesson and ready to make the most of every learning opportunity.	<b>Respecting all teachers and staff</b> Being polite and following their instructions, without question.	<b>Their own and their peers' learning environment</b> To do all of their classwork without distracting others, with silence and concentration being the default expectation.
<b>Prepared</b> With your iPads charged at 80%, correct kit, books and resources to make the most of every day.	<b>Respecting ourselves and one another</b> Demonstrating kindness: recognising our similarities and our difference.	<b>For everyone's safety, including your own</b>
<b>Looking the part</b> With the correct uniform, a smile and the attitude that today is going to be a good day.	<b>Respecting our environment</b> It is not school, our community, our country and our planet to care for and be proud of.	<b>For doing your best</b> Getting your work, and homework, done to the highest possible standard, work you are proud of.

**Working together to go beyond our best**

# RC Year 8 and 9 Curriculum

Subject	Number of lessons per fortnight
English	5
Mathematics	5
Science	4
PE	2
Geography	2
History	2
German	2

Subject	Number of lessons per fortnight
D&T/Food	2
Art	1
Performing Arts	1
Music	1
Computing	1
RE	1
Learning for Life (PSHE)	1

Curiosity | Determination | Kindness



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- **Homework** (and revision)

## Key Stage 3 Homework Timetable

Week 1 Mon	Week 1 Tue	Week 1 Wed	Week 1 Thu	Week 1 Friday
<b>English</b>	<b>Maths</b>	<b>Science</b> <b>RE</b>	<b>Geography</b> <b>Music</b>	<b>German</b> <b>D&amp;T/Food</b>
Week 2 Mon	Week 2 Tue	Week 2 Wed	Week 2 Thu	Week 2 Friday
<b>English</b>	<b>Maths</b>	<b>Science</b> <b>Computing</b>	<b>History</b> <b>Art</b>	<b>PE</b> <b>Performing</b> <b>Arts</b>

# Options

- Thursday 5th Feb 2026 is Year 9 Options Evening
- In a nutshell: 
  - At KS4 all pupils study English, Maths and either Combined or Separate Sciences.
  - Pupils choose three options.
  - One of those three must be an English Baccalaureate subject i.e. Geography, History, German or Computer Science.
  - Then there are two further choices from an offer of 16 different options.

# Curriculum Periods and Assessment Weeks

Curriculum Period 1

10  
weeks

Assessment Period 1  
21<sup>st</sup> November - 3<sup>rd</sup>  
December

Gradesheet will  
report percentages

Curriculum Period 2

10  
weeks

Assessment Period 2  
9<sup>th</sup>-20<sup>th</sup> March

Gradesheet will  
report percentages

Curriculum Period 3

10  
weeks

Assessment Period 3  
24<sup>th</sup> June - 3<sup>rd</sup> July

Gradesheet will  
report percentages

- **Assessment and enrichment**

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Continuous

Recall, Reflect, Formative Assessment



Fluency Testing

**Summative** (Three Assessment Windows per year)

November, March and June (early school close in the assessment window)

# • Technology

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Why?

**éxcellence**

Empowering everyone to reach the highest levels of performance

**équality**

Giving everyone the opportunity to excel

**évolution**

Everyone embracing new ideas and opportunities

**écological**

Everyone taking responsibility for their impact on the environment

**ésafe**

Ensuring everyone is safe online



Curiosity | Determination | Kindness

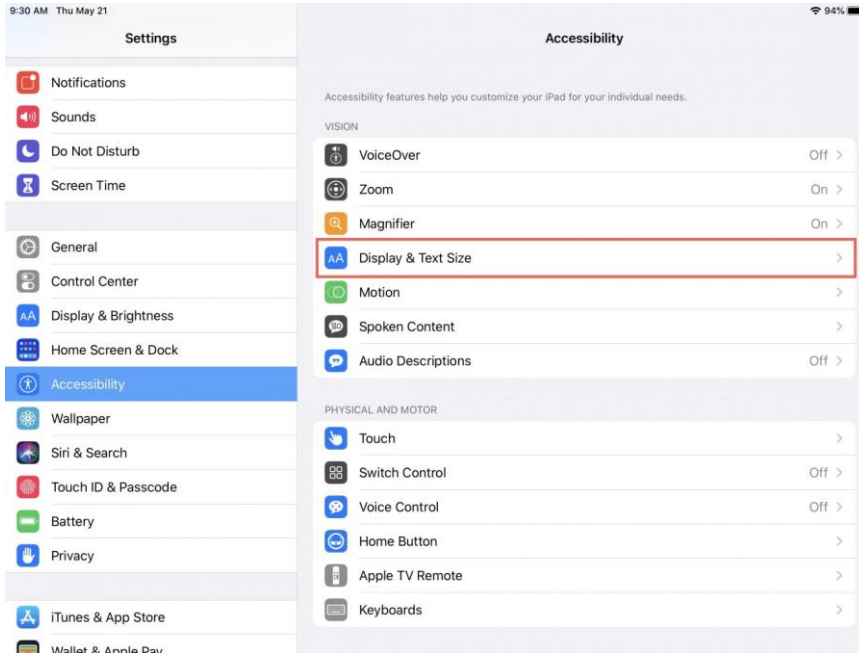


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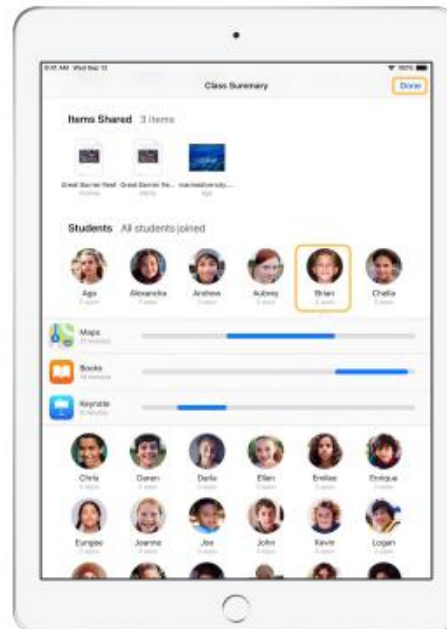
- Technology

# Support for all





- Technology



Apple Classroom



- **Technology Drop In**

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Tuesday 30<sup>th</sup> September 5pm until 6:30pm





## Whose responsibility is it?

THEIRS?

YOURS ?

OURS ?

ADDITIONAL SUPPORT?

MENTAL HEALTH –  
WE ALL HAVE IT

IT REFERS TO OUR EMOTIONAL,  
PSYCHOLOGICAL AND SOCIAL  
WELL-BEING

MENTAL ILLNESSES ARE  
DIAGNOSABLE DISORDERS  
SUCH AS DEPRESSION, ANXIETY,  
PTSD etc

# Simple steps for parents



- Set routines – help them
- Talk , and listen and time for them to let it all out
  - Silent time – minimum technology
  - Encourage exercise/ fresh air/be social
    - Eat well – Check and remind.
- Understand emotions and how to regulate them
- Find relaxation techniques and discuss healthy strategies which work for them

# • Mental Health Support

- Some examples include:
- Wellbeing drop in MAP room 8:00am to 8:30am Every Tuesday run by ELSA/Mental health trained staff.
- School Nurse (once every two weeks) Parents can refer (virtual every week)
- Parents workshops run by EMHP Tom Martin

We also have a trained counsellor from Young Minds in every week and a NHS Education Mental Health practitioner in too. These can do one to one sessions (although there is a waiting list) contact your Childs' progress Manager

**What do we have on offer?**

**Mental Health Student Ambassadors**  
The trained Mental Health Student Ambassadors are available to talk to any students during form time and this can be arranged through your child's form tutor.

**Boxing Programme**  
Weekly boxing sessions are available with personal trainer, Dan Walker. Pupils learn physical health and mental health through boxing. Sessions are free to pupils but there is limited availability. Sessions occur during school time and are also available as an Endzone activity. For more information, please contact your child's form tutor, Miss Hunt, or Mr Bamba.

**Well-Being Drop-In Clinic**  
Every Tuesday morning from 8am, our in-school ELSAs will be available to talk to. Students can pop along to talk about any issues or worries they may be experiencing. Just get in touch.

**Mindfulness Workshops**  
We have Mindfulness Workshops available for students to access within school, which will train them how to utilise mindfulness as a fantastic coping strategy. These workshops take place within school time, just get in touch with Mrs Topley for more details.

**Lego Therapy**  
Lego Therapy is a group intervention run by our in-school ELSAs, Miss Hunt and Mrs Dawson. The intervention runs during school time for 6 weeks. The intervention is specific, structured, and targeted at building teamwork, social skills, communication, taking turns, and eye contact. It is not just playing with Lego! Upon completion of the intervention, students are entered for an AQA Unit Award to recognise their hard work and achievement.

**Mind Counsellor**  
Our North Staff Mind Schools Counsellor, Sara Huslip, is available for students to talk to should they require a higher-level tier of support. Referrals can be made within school by Progress.

**Education Mental Health Practitioner**  
Our NHS Education Mental Health Practitioner, Tom Martin, visits school every Monday. Tom is able to offer low-level mental health support for various issues linking to wellbeing and mental health, including anxiety, worries, and stress. Tom is able to work with students both 1:1 and in small groups. Tom's interventions are primarily based on CBT and guided self-help techniques. If you feel your child may benefit, please speak to their Progress Manager.

**School Nurse**  
We have the School Nurse attending school once a fortnight to see students with any issues linking to both physical and mental health.

**Virtual Drop-In**  
The virtual drop-in, hosted by a School Nurse, is open to parents/carers and young people of Staffordshire. The virtual drop in takes place each Thursday between 3.30pm and 4.30pm, even during the school holidays. If you need to speak to a School Nurse outside of these times please call the freephone Hub number: 0800 178 0611 and press option 1.

To join the session, scan the QR code or type the link below into your preferred web browser.

# Additional Support systems

- 1) **Parents and family** links- you can help. Talk, time, train.
- 2) **Apps/websites/links**- NHS, Youngminds, calm, hub of hope, whats up, happify,
- 3) **Referrals to external agencies** parents can do e.g. CAMHS. You know them best. Seek additional support from the Doctor or external help. You would do for their physical health consider their mental health as important
- 4) **New helpline** to help signpost support that **parents or pupils** can refer to: **0800 328 728** North Staffordshire single point of access **referral forms are also on** **[combinedwellbeing.org.uk/da-our-services](https://combinedwellbeing.org.uk/da-our-services)**.

# Next steps as a parent?

- **Encourage** your child to embrace Year 8 and Year 9 – take opportunities including visits, trips, endzone, shows etc
- **Promote attendance** to school and if they miss lessons use firefly and Showbie to catch up with work missed
- Try and **support and encourage** as much as possible
- **Encourage** to start thinking about having thoughts about their future career hopes and dreams.
- Get them into **routines early and a space to work too**. Start giving them time limits with technology or periods of quiet (exams will be taken in silence)

New Website

New Fortnightly bulletins

# Thank you

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