

Endon High School



Curiosity | Determination | Kindness





Welcome the
Class of 2030
to our school
community

Curiosity | Determination | Kindness



There is more in you

Working together to go beyond our best

Curiosity | Determination | Kindness



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Education
Trust



Celebrating our success...

Endon High School just recorded our best ever GCSE results.

Attainment = 54.11

Staffordshire average = 43.9 (2024)

National average = 40%

#ProudtobeEndon

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• Building Character - Educate

We explicitly teach our values and high expectations to build character

- Assemblies – mornings and afternoons
- Form time mentoring and activities
- Subject weeks
- Leadership opportunities



The infographic is divided into three main sections. The top section features three colored boxes: a green box for 'Curiosity' (Excelling at something new, Getting involved, Taking on a challenge), an orange box for 'Determination' (Showing tenacity, Producing excellent work, Showing resilience), and a blue box for 'Kindness' (Being helpful, Being generous, Being considerate). The middle section features the Endon High School crest with the motto 'There is more in you' and three categories of expectations: 'Ready' (On time for school, Prepared, Looking the part), 'Respectful' (Respecting all teachers and staff, Respecting ourselves and one another, Respecting our environment), and 'Responsible' (Their own and their peers' learning environment, For everyone's safety, For doing your best). The bottom section features a small circular logo and the text 'Working together to go beyond our best'.

Curiosity
Excelling at something new
Getting involved
Taking on a challenge

Determination
Showing tenacity
Producing excellent work
Showing resilience

Kindness
Being helpful
Being generous
Being considerate

ENDON HIGH SCHOOL
There is more in you

Ready
On time for school
Every lesson and ready to make the most of every learning opportunity.
Prepared
With your iPads charged at 80%, correct kit, books and resources to make the most of every day.
Looking the part
With the correct uniform, a smile and the attitude that today is going to be a good day.

Respectful
Respecting all teachers and staff
Being polite and following their instructions, without question.
Respecting ourselves and one another
Demonstrating kindness: recognising our similarities and our difference.
Respecting our environment
It is out school, our community, our country and our planet to care for and be proud of.

Responsible
Their own and their peers' learning environment
To do all of their classroom work without distracting others, with silence and concentration being the default expectation.
For everyone's safety, including your own
Getting your work, and homework, done to the highest possible standard, work you are proud of.
For doing your best
Getting your work, and homework, done to the highest possible standard, work you are proud of.

TEAM ENDON
ENDON HIGH SCHOOL
PROUD TO BE ENDON
Working together to go beyond our best

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• Building Character - Praise & Reward

We take as many opportunities as we can to praise pupils that display our values



- Housepoints and accrued certificates
- Daily & weekly celebration
- Reward & celebration assemblies
- Reward trips
- Nominations and celebration Breakfasts
- Leadership opportunities

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• Building Character - Intervention



Many people, many ways, many strategies

- Well trained staff
- Specialists
- Strong pastoral and SEND teams
- Teamwork & positive parenting
- The power of positive conversations

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• Building Character - Sanction

If lines are crossed and pupils make poor choice

- High expectations and choices
- After school reflections
- Time out, hot seat, isolation, suspension and exclusion.
- Tracking, plans and reports



The image displays a structured framework for building character at Endon High School. It is organized into three main columns at the top, each with a specific character trait and its associated behaviors. Below these is the school's crest and motto. The bottom section is divided into three rows, each representing a different aspect of student readiness or behavior, with specific expectations listed for each.

Curiosity	Determination	Kindness
Excelling at something new Getting involved Taking on a challenge	Showing tenacity Producing excellent work Showing resilience	Being helpful Being generous Being considerate

ENDON HIGH SCHOOL
There is more in you

Ready	Respectful	Responsible
On time for school Every lesson and ready to make the most of every learning opportunity.	Respecting all teachers and staff Being polite and following their instructions, without question.	Their own and their peers' learning environment To do all of their classwork without distracting others, with silence and concentration being the default expectation.
Prepared With your iPads charged at 80%, correct kit, books and resources to make the most of every day.	Respecting ourselves and one another Demonstrating kindness: recognising our similarities and our difference.	For everyone's safety, including your own
Looking the part With the correct uniform, a smile and the attitude that today is going to be a good day.	Respecting our environment It is our school, our community, our country and our planet to care for and be proud of.	For doing your best Getting your work, and homework, done to the highest possible standard; work you are proud of.

TEAM ENDON
PROUD TO BE US

Working together to go beyond our best

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✓ Kit Check:



School Bag



iPad 80% charged
iPad Pen *Parentpay
Case *with no graffiti*



Clear pencil case



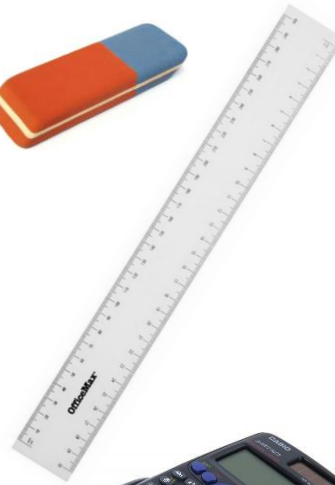
Pens and Pencils
including a purple pen



Pencil Sharpener



Rubber



Ruler



Calculator



Age/Challenge
appropriate reading
book (that is updated
regularly)



Reusable water bottle



Exercise Book

✓ Uniform Check:



School Tie

School Blazer

Appropriate trousers or school skirt

Skirts of appropriate length

School shoes

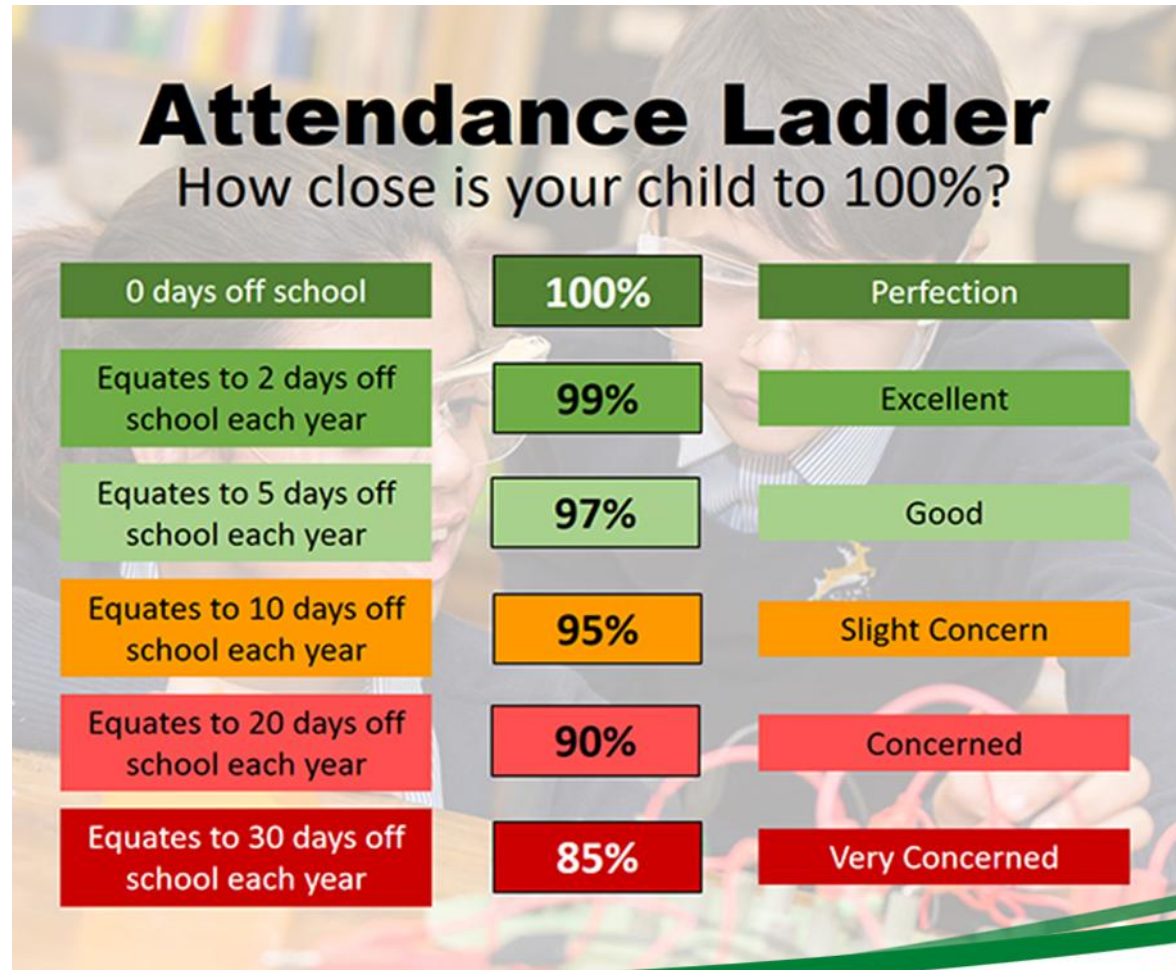
Tights

Natural hair colour

No Jewellery

https://www.endon.staffs.sch.uk/docs/school_policies/Uniform_policy.pdf

- **Building Character**



175
of those days
are NOT spent
at school

Attendance

Year 11 cohort 2023-24 from SISRA

Name	Filter Value	Stu Count	KS2 Prior	9-7 E/M	9-5 E/M	9-4 E/M	EBacc Strong	EBacc Standard	EBacc APS	AB	Eng AB	Mat AB	Eng PB	Mat PB	EBacc PB	Open PB	Total PB	Positive PB Score
Attendance	0-49%	5	109.5	0	1	1	0	0	1.90	21.85	5.20	5.60	-3.37	-2.59	-3.35	-4.02	-2.74	0
Attendance	50-74%	6	104	0	2	2	0	0	2.39	29.17	6.67	6.67	-1.50	-1.06	-1.76	-1.62	-1.52	0
Attendance	75-89%	35	105	4	9	19	3	5	3.58	40.66	9.14	8.29	-0.63	-0.66	-0.92	-0.82	-0.78	6
Attendance	90-94%	37	104	4	16	29	3	8	4.20	46.51	10.05	9.62	0.16	0.38	0.08	0.10	0.16	21
Attendance	95%+	59	107.5	15	47	53	15	27	5.38	57.28	11.56	12.34	0.16	0.88	0.41	0.30	0.42	38

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- **The Curriculum**

Longstanding curriculum vision

Curriculum always remains a top priority

The collaborative planning model.

All lessons are set each day via firefly.

All homework is set on firefly each day.

- **The Curriculum**

- Teaching to the Top and Scaffolding
- Literacy explicitly taught throughout the Curriculum
- Careers in the Curriculum

- **Homework (and revision)**

Key Stage 3 Homework Timetable

Week 1 Mon	Week 1 Tue	Week 1 Wed	Week 1 Thu	Week 1 Friday
English	Maths	Science RE	Geography Music	German D&T/Food
Week 2 Mon	Week 2 Tue	Week 2 Wed	Week 2 Thu	Week 2 Friday
English	Maths	Science Computing	History Art	PE Performing Arts

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- **Homework**



30 minute homework
catch up afterschool if
homework is not
completed

- # The Curriculum

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on Trust

[Home](#) [Join Our School](#) [Exam Info](#) [Coronavirus Response](#) [About our School](#) [S](#)

The Curriculum

It is our belief that the school curriculum is essential in determining, moulding and empowering the young people we would want to turn out in order that they can take their place in society as responsible citizens and confident lifelong learners.

The curriculum has at its heart the notion that to develop young people in a rounded way there is a need to develop them socially, intellectually, physically, aesthetically, musically, spiritually and culturally.

To meet this end we have a comprehensive programme of subjects in what we call the taught curriculum; a raft of opportunities to have fun and engage in lifelong learning in the extended curriculum; a rich diet of personal, cultural and spiritual experiences in the personal development curriculum and a specialised programme of opportunities in our alternative provision curriculum.

We believe that having a rich variety of opportunity in this way, we create the possibility of individualised and personalised pathways into further education or the world of work, for our young people.

The curriculum for every subject taught at Endon High School can be accessed [here](#).

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Curriculum by Subject

Introduction

Each subject will share the following curriculum information:

- Curriculum Allocation
- Curriculum Period 1
 - Content
 - Assessment
- Curriculum Period 2
 - Content
 - Assessment
- Curriculum Period 3
 - Content
- Subject advice and guidance

If the subject is an examined course the exam board and specification will also be shared.

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Year 7 Curriculum

Subject	Number of lessons per fortnight
English	5
Mathematics	5
Science	4
PE	2
Geography	2
History	2
German	2

Subject	Number of lessons per fortnight
Art	1
Music	1
Performing Arts	1
PSHE (L4L	1
RE	1
Computing	1
D&T/Food	2

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- **Assessment and enrichment**

Continuous

Recall, Reflect, Formative Assessment



Fluency Testing

Summative (Three Assessment Windows per year)

November, March and June (early school close in the assessment window)

- Teaching & Learning

Overall Components in a lesson

Retrieval/**Recall**

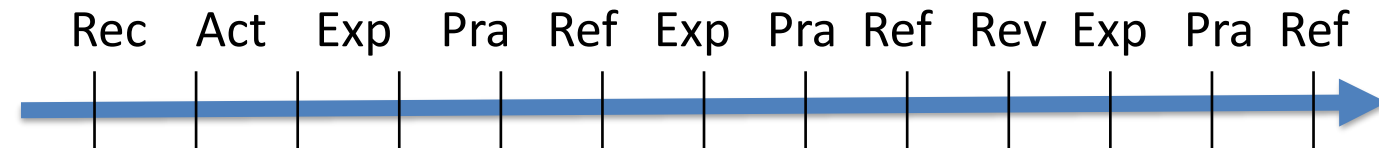
Activate

Explain

Practice

Reflect

Review



• Teaching & Learning Procedures

Procedures:

- Greetings
- STAR
- Attention
- Cold Call
- No Opt Out
- Stretch It
- Silent Solo
- Turn and Talk
- Everybody Writes

“Culture”
procedures

Participation
procedures

• Technology

Why?

éxcellence

Empowering everyone to reach the highest levels of performance

équality

Giving everyone the opportunity to excel

évolution

Everyone embracing new ideas and opportunities

écological

Everyone taking responsibility for their impact on the environment

ésafe

Ensuring everyone is safe online



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- **Technology**

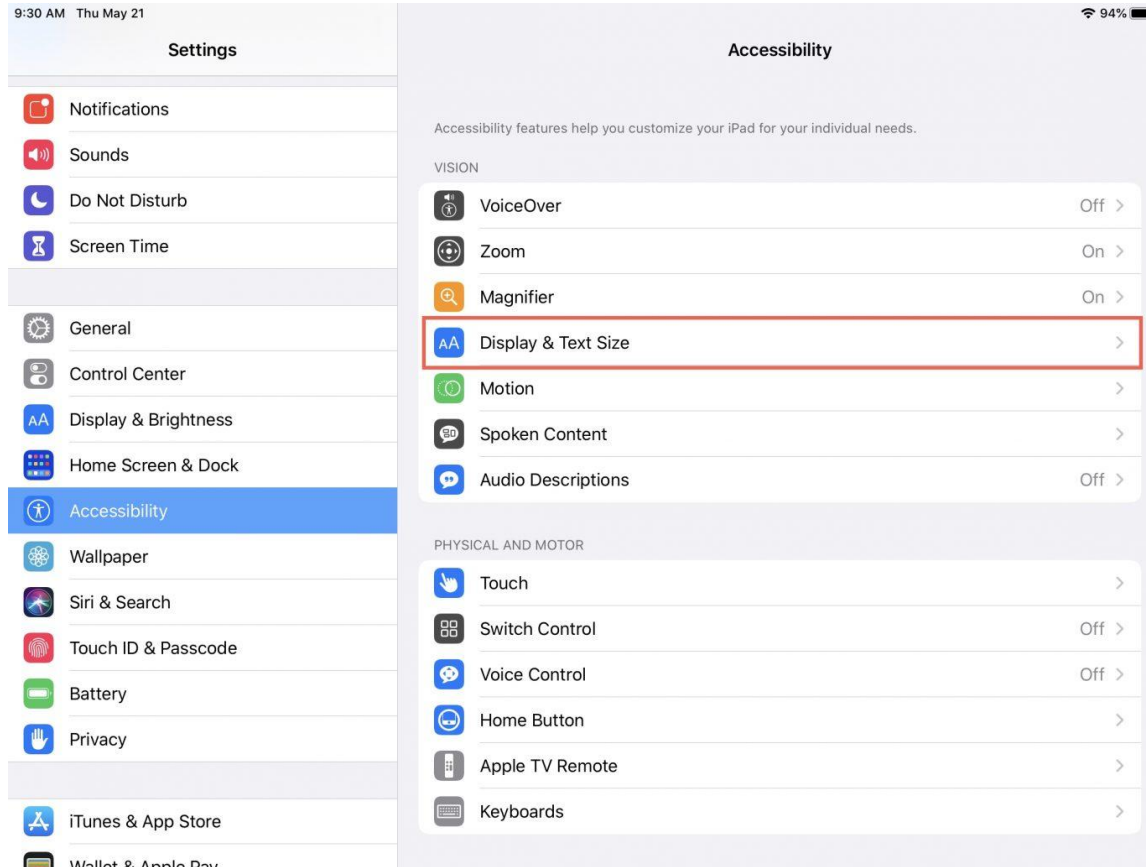


Every student is provided with an iPad, Pen and Case

Students are to start the school day with a minimum of 80% battery

The iPad replaces the traditional paper books and worksheet

- Technology



Support for all



- **Technology**



**This is our Virtual Learning
Environment (VLE)**

Curriculum and Lessons

**Tasks set: Lesson/
Homework's**

Communication



showbie

Student Work Book

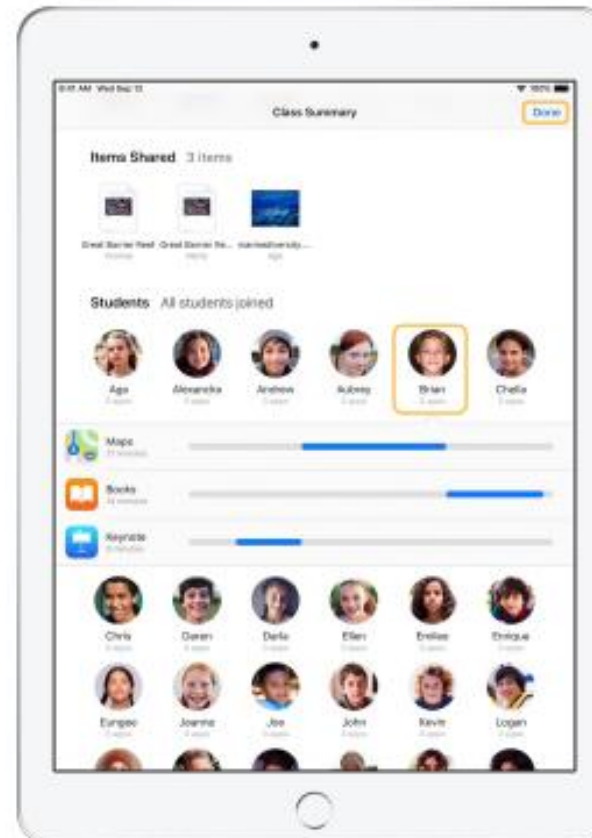
**Lessons, Worksheets,
Activities**

**Live marking and checking
of work**

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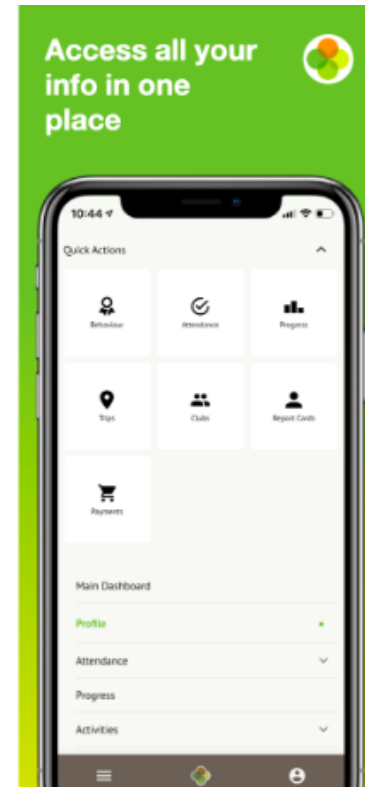
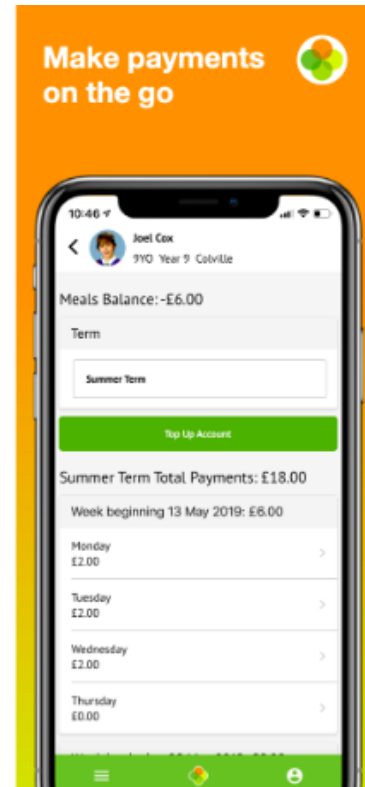
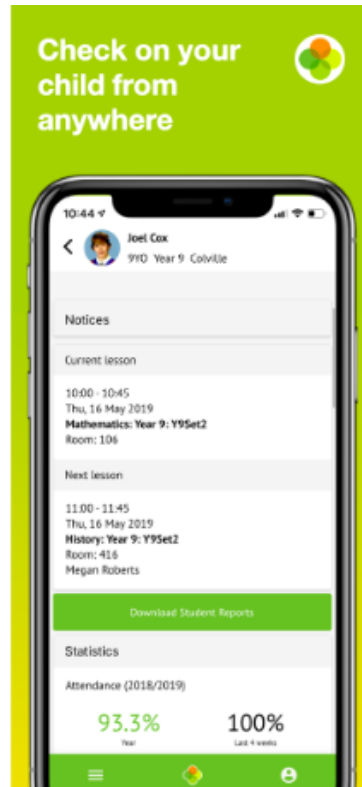


- Technology



Apple Classroom

- Technology



Attendance
Behaviour
Timetables
Trips
Payments

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- Technology Drop In

Tuesday 30th September 5pm until 6:30pm



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• Communication *#Digital*

- ✓ Firefly
- ✓ School Website
- ✓ Arbor
- ✓ Newsletters
- ✓ Facebook
- ✓ Parents Evenings
- ✓ Information Evenings
- ✓ **Form Tutor**
- ✓ Progress Manager
- ✓ Office@
- ✓ attendance@
- ✓ itsupport@shaw-education.org.uk

- # Communication

Year 7 Progress Manager – Mrs Eastwood - rachel.eastwood@endon.set.org

Year 7 Form Tutors

7 Cliff – Mr Podmore – harry.podmore@endon.set.org

7 Doulton – Miss Dalton – mollie.dalton@endon.set.org

7 Minton – Mrs Cook – ruth.cook@endon.set.org

7 Spode – Mrs Fatma – ummariamaria.fatma@endon.set.org

7 Wedgwood – Mr Mitchell – shaun.mitchell@endon.set.org and Mrs Greenwood kim.greenwood@endon.set.org

- Support
-



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- # Mental Health Support

- Wellbeing drop in MAP room 8:00am to 8:30am
- Every Tuesday
- ELSA trained staff

What do we have on offer?

Mental Health Student Ambassadors

The trained Mental Health Student Ambassadors are available to talk to any students during form time and this can be arranged through your child's form tutor.



Boxing Programme



Weekly boxing sessions are available with personal trainer, Dan Walker. Pupils learn physical health and mental health through boxing. Sessions are free to pupils but there is limited availability. Sessions occur during school time and are also available as an Endzone activity. For more information, please contact your child's form tutor, Miss Hunt, or Mr Bamba.

Well-Being Drop-In Clinic

Every Tuesday morning from 8am, our in-school ELSAs will be available to talk to. Students can pop along to talk about any issues or worries they may be experiencing. Just get in touch



Mindfulness Workshops



We have Mindfulness Workshops available for students to access within school, which will train them how to utilise mindfulness as a fantastic coping strategy. These workshops take place within school time, just get in touch with Mrs Tapley for more details.

Lego Therapy



Lego Therapy is a group intervention ran by our in-school ELSAs, Miss Hunt and Mrs Dawson. The intervention runs during school time for 6 weeks. The intervention is specific, structured, and targeted at building teamwork, social skills, communication, taking turns, and eye contact. It is not just playing with Lego! Upon completion of the intervention, students are entered for an AQA Unit Award to recognise their hard work and achievement.

Mind Counsellor



Our North Staff Mind Schools Counsellor, Sara Inskip, is available for students to talk to should they require a higher-level tier of support. Referrals can be made within school by Progress

Education Mental Health Practitioner



Our NHS Education Mental Health Practitioner, Tom Martin, visits school every Monday. Tom is able to offer low-level mental health support for various issues linking to wellbeing and mental health, including anxiety, worries, and stress. Tom is able to work with students both 1:1 and in small groups. Tom's interventions are primarily based on CBT and guided self-help techniques. If you feel your child may benefit, please speak to their Progress Manager.

School Nurse

We have the School Nurse attending school once a fortnight to see students with any issues linking to both physical and mental health.

Virtual Drop-In

The virtual drop-in, hosted by a School Nurse, is open to parents/carers and young people of Staffordshire. The virtual drop in takes place each Thursday between 3.30pm and 4.30pm, even during the school holidays. If you need to speak to a School Nurse outside of these times please call the freephone Hub number: 0808 178 0611 and press option 1.

To join the session, scan the QR code or type the link below into your preferred web browser.



• Opportunities

DT - Endzone

SM - Technology

AK - Literacy

DTLs – subject
competitions and
events

PMs & FTs – year group
competitions and
events

✓ Endzone

✓ Trips

✓ Sport

✓ Shows

✓ Enrichment

✓ Cultural Capital

✓ Leadership roles

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