

Wednesday 8 January 2025 - Morning

Level 1/Level 2 Cambridge National in Sport Studies

R184/01 Contemporary issues in s Time allowed: 1 hour 15 minutes	7550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 35150 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351550 351500 351550 351500 351500 35150000000000
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Please write clearly in black ink. Do not wr	ite in the barcodes.
Centre number	Candidate number
First name(s)	

INSTRUCTIONS

Last name

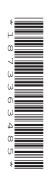
- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer all the questions.

INFORMATION

- The total mark for this paper is **70**.
- The marks for each question are shown in brackets [].
- Quality of written communication will be assessed in questions marked with an asterisk (*).
- This document has 16 pages.

ADVICE

· Read each question carefully before you start your answer.



Section A

1	Whi	nich one of the following is an emerging sport in the UK?	
	Tick	ck (✓) the correct answer.	
	(a)	Athletics	
	(b)	Cricket	
	(c)	Pickleball	
	(d)	Rugby	F41
			[1]
2	Whi	nich one of the following is a recognised initiative within sport?	
	Tick	ck (✓) the correct answer.	
	(a)	Boot It Out	
	(b)	No Room for Racism	
	(c)	Rugby around the World	
	(d)	Tennis for All	[4]
			[1]
3	Whi	nich one of the following is a one-off sporting event?	
	Tick	ck (✓) the correct answer.	
	(a)	British Open in golf	
	(b)	ICC Cricket World Cup	
	(c)	UEFA Champions League Final	
	(d)	World Aquatics Championships	F41
			[1]

4	Which one of the following is the most likely barrier for a child when trying to play sport after school?	
	Tick (✓) the correct answer.	
	(a) Childcare costs	
	(b) Lack of motivation	
	(c) Lack of transport	
	(d) Work commitments	[1]
5	Circle two responses below that show values that can be promoted through sport.	
	Citizenship Equality Respect Team spirit	[2]
6 (a)	Some athletes take performance enhancing drugs (PEDs) to increase performance.	
	State three other reasons why performers might choose to use them.	
	1	
	2	
	3	
(h)	State two reasons why some performers choose not to use PEDs.	[3]
(D)	1	
	2	
		[2]
(c)	Describe two ways in which the World Anti-Doping Agency (WADA) is reducing the amount of PEDs used in sport.	
	1	
	2	
	2	
		Г 2 1

7	Gender and young children are two user groups in sport.	
	Identify two other user groups who participate in sport.	
	1	
	2	
		[2]
8		
(a)	Major sporting events can be Regular or One-off.	
	Name another type of sporting event. Give a description and an example of this type of event	
	Event	
	Description	
	Example	
		[3]
(b)	Describe two features that make a sporting event major.	
	1	
	2	
		[2]
0		
9 (a)	Sporting initiatives and campaigns can be focused on a local level.	
	Name the other two levels where sporting initiatives and campaigns can be focused.	
	1	
	2	
		[2]
(b)	Explain how initiatives such as Show Racism the Red Card aim to promote inclusion.	
		. [2]

10 (a)	Sporting etiquette is referred to as the unwritten rules regarding positive behaviour in sport.
	Give three reasons why performers should demonstrate etiquette and positive sporting behaviour.
	1
	2
	3[3]
(b)	Explain the meaning of the terms sportsmanship and gamesmanship.

.....[2]

Section B

		[2]
	Explanation	
	Use of taster sessions	
	Explanation	
	Appropriate timing of sessions	
(b)	Explain how the solutions below could help Riley take part in sport on a more regular basis.	
	3	[3]
	2	
	1	
	Name three other barriers to Riley taking part in sport.	
11 (a)	Riley is a 17 year old boy who is currently studying at college while caring for his disabled mo three days a week. A lack of appropriately timed sessions could be a barrier preventing Riley from regularly taking part in sport.	

12	Using sporting examples, explain why the factors below could have an impact on the popularity of sports in the UK.
	Factor: Social acceptability
	Explanation
	Factor: The provision of facilities
	Explanation
	Factor: The high level success of both individuals and teams
	Explanation
	[6]

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13 (a)	State the meaning of the Olympic symbol.
	[1]
(b)	Name and describe two Olympic values and one Paralympic value.
	Olympic value
	Description
	Olympic value
	Description
	Paralympic value
	Description
	[6]

14

(a) Technology now plays a large part in all sports, helping the sport and its performers in a number of ways.

Draw a line from the images to the correct role that each piece of technology is playing within sport.

Carbon fibre tennis racket



Increase the accuracy of officiating

Goal line technology



Increase safety of participants

Shock absorbing footwear



Enhance performance

[3]

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(b)	Enhancing spectatorship is another role that technology plays in sport.	
	Using examples from sport explain two ways technology can enhance spectatorship.	
		[4]
(c)	Describe two negative effects of the use of technology in sport.	
	Negative 1	
	Negative 2	
		[2]
15	National Governing Bodies (NGBs) such as the English Cricket Board (ECB) play an importan role in helping their sport develop.	t
(a)	Name a different NGB to the one above.	
		. [1]
(b)	Outline two possible ways an NGB can help promote participation in their sport.	
	1	
	2	
		[2]

Section C

16	Bidding for a major sporting event such as the Olympics and the Cricket World Cup takes a lot of planning and preparation involving large numbers of people.
(a)	Bidding for a major sporting event can increase employment for the host city/country. Describe one other positive of bidding for a major sporting event.
	[1
(b)	Describe two possible negative effects of bidding for a major sporting event.
	1
	2
	[2

17* Hosting major sporting events such as the Olympics takes a large amount of planning and organisation, but it can give the hosts huge benefits.

Using examples, discuss the potential positive and negative effects during the hosting of a major sporting event.

You should include:

 Positive effects during the event. Negative effects during the event. Examples from a variety of major sporting events.
[8]

13

EXTRA ANSWER SPACE

If you need extra space use these lined pages. You must write the question numbers clearly in the margin.		
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