

SPORT STUDIES

Practice paper and mark scheme

INCLUDED ON THE
KS4 PERFORMANCE TABLES

OCR Level 1/Level 2

Cambridge National in
Sport Studies

J829

For first teaching in 2022 | Version 1

Unit R184: Contemporary issues in sport

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About this resource

This Cambridge National practice paper has been created for you to use as a mock paper to help inform you of your students' understanding of the external assessment for this course. We have drawn on a range of legacy materials and tailored questions to the redeveloped specification, adding new content and removing content as required, to give your students an authentic formative experience of the assessment.

Please note, this resource is intended to be used only for formative assessment and as a guide on student performance. It does not provide any assurance that the outcome will be similar in a live assessment series.

Continuous improvement

This is practice assessment material for our specification. It is to help show how the live assessment materials will look. During the lifetime of the qualification, you might see small adjustments to the assessment materials. This is part of continuous improvement, designed to help you and your students. On occasion sources might be redacted due to changes in copyright permissions. We recommend you look at the most recent set of past papers where available.

Practice paper

Level 1/Level 2 Cambridge National in Sport Studies

R184 Contemporary issues in sport

Time allowed: 1 hour 15 minutes

No extra materials are needed.



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

First name(s) _____

Last name _____

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. You can use extra paper if you need to, but you must clearly show your candidate number, the centre number and the question numbers.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **70**.
- The marks for each question are shown in brackets [].
- This document has **11** pages.

ADVICE

- Read each question carefully before you start your answer.

Answer **all** the questions.

Section A

1 Teenagers, people over 50 and disabled people are all types of user that can participate in sport.
Identify **two** other user groups that may participate in sport.

1

2 **[2]**

2 (a) Which of the following statements best describes an emerging sport in the UK?
(Circle your chosen option to indicate your answer.)

- (a)** A traditional sport in the UK that has always enjoyed high participation rates
- (b)** A new sport in the UK that has not yet become popular
- (c)** A traditional sport in the UK that has seen a decline in participation rates in recent years
- (d)** A new sport in the UK that has seen increased participation rates in recent years **[1]**

(b) Identify an emerging sport in the UK.
..... **[1]**

3 (a) The development of technology in sport has helped officials make more accurate decisions although some mistakes are still being made.
Other than decision making, identify **two** positive and **two** different negative effects of the use of technology in sport.

Positive

1

2

Negative

1

2 **[4]**

(b) State **two** named examples of specific technology used in sport that can help officials with their decision making.

1

2

[2]

4 (a) Congratulating an opponent after a race best demonstrates which Olympic value?

(Circle your chosen option to indicate your answer.)

(a) Determination

(b) Excellence

(c) Respect

(d) Inspiration and Equality

[1]

(b) The Olympic Games and the Paralympic Games promote a set of values among their participants.

Complete the table below. Identify the correct value from the list below for each example given.

- Courage
- Determination
- Equality
- Excellence
- Friendship
- Inspiration
- Respect

Olympic or Paralympic Value	Example
	Setting a new personal best in the high jump
	All nations having an opportunity to enter athletes into the Olympic and Paralympic Games
	Being a positive role model

[3]

(b) Apart from cost, describe **three** drawbacks for a country hosting the Football World Cup.

1

.....

2

.....

3

.....

[3]

8 Complete the table below about the values that can be promoted through participation in sport.

Value	Description
	Learning the importance of playing by the rules.
Team Spirit	
Excellence	
	Getting involved in your local community through sport.
	Developing an understanding of different countries and cultures.

[5]

Section B

9 (a) Identify **three** practical examples of gamesmanship in sport.

1

.....

2

.....

3

.....

[3]

(b) Helping an opponent up from the floor after an injury is an example of sportsmanship.

Identify **three** other practical examples of sportsmanship by a performer.

1

.....

2

.....

3

.....

[3]

(c) Identify **three** practical examples of good spectator etiquette at a tennis match.

1

.....

2

.....

3

.....

[3]

10 State the meaning of the Olympic symbol of the five interlocking rings.

..... [1]

11 Complete the table below about the features of major sporting events.

Type of event	Description	Examples
(a)	(b)	FIFA World Cup Olympics
Regular and recurring	(c)	(d) (e)
(f)	An annual event that is normally held in a different host city each year.	(g) (h)

[8]

12 Describe, using examples, how the national governing bodies do the following for their sport:

Promote participation

Description

Example

Lobby for funding

Description

Example

Provide support, insurance and technical guidance to members

Description

Example

[6]

13 Describe, using examples, **two** ways to make it easier for physically disabled people to take part in swimming and give an example for each.

Description 1

Example 1

Description 2

Example 2

[4]

Section C

14 Steve and Rebecca have a family with two young children. Rebecca works full time and Steve works part time in the evenings, they can both drive but only have access to one family car.

(a) Identify **two** barriers that might prevent Rebecca from regular participation in sport.

1

2 **[2]**

(b) State **two** solutions that could help Rebecca to participate in more sport.

Solution 1

.....

Solution 2

..... **[2]**

END OF QUESTION PAPER

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Practice paper

Level 1/Level 2 Cambridge National in Sport Studies

R184 Contemporary issues in sport

Mark scheme

Duration: 1 hour 15 minutes

Maximum mark 70

Version: 1
Last updated: May 2023

(FOR OFFICE USE ONLY)

This document has 14 pages

Information and instructions when using this Mark Scheme

This Mark Scheme provides you with examples of some of the answers that may be attributed to each question. It is a working document; it is not exhaustive; it does not provide 'correct' answers. The Mark Scheme can only provide suggestions about how the question will work out and is normally subject to revision after the question paper has been sat and students have attempted questions and a wide range of scripts have been looked at. As this is a practice paper this approach has not been taken.

The indicative content for each question will help you to understand the range and scope of answers that students may give. They are neither prescriptive nor exhaustive. Students should be rewarded for any relevant response which appropriately addresses the question. Example responses are given to aid this process.

For answers marked by levels of response (this is shown in the Mark Scheme), you need to:

Determine the level – start at the highest level and work down until you reach the level that you think matches the answer given by the student. And then:

Determine the mark within the level. You can do this by considering the following:

Descriptor	Award mark
On the borderline of this level and the one below	At bottom of level
Just enough achievement on balance for this level	Above bottom and either below middle or at middle of level (depending on number of marks available)
Meets the criteria but with some slight inconsistency	Above middle and either below top of level or at middle of level (depending on number of marks available)
Consistently meets the criteria for this level	At top of level

Students' answers must be relevant to the question. Be aware of answers that have not been adapted to the thrust of the question or where students attempt to reproduce interpretations and concepts that they have been taught but have only been partially understood.

Guidance is given in the Mark Scheme to support your understanding of what is required in the answer. This should help you determine a fair and appropriate mark for the student responses that reflect the relevant knowledge and skills demonstrated.

Section A

Question		Answer	Marks	Guidance
1		<p>Two marks from:</p> <ol style="list-style-type: none"> 1. People from different ethnic groups 2. Families with children 3. Parents (single or couples) 4. Young children 5. Unemployed / economically disadvantaged people 6. People who work 7. People with family commitments 8. Carers 9. Gender 	[2]	<p>Must have specific named user groups</p> <p>Families / parents = VG</p> <p>Teenagers / disabled people / over 60s / retired people = REP</p>
2	(a)	<p>One mark for:</p> <p>(d) A new sport in the UK that has seen increased participation rates in recent years</p>	[1]	
2	(b)	<p>One mark from:</p> <ol style="list-style-type: none"> 1. Ultimate Frisbee 2. American Football 3. Lacrosse 4. Parkour 5. Softball / baseball 6. Foot Golf 7. Handball 8. Futsal 9. Walking football / netball 	[1]	Accept any other suitable examples
3	(a)	<p>Two marks sub-max (Positive)</p> <ol style="list-style-type: none"> 1. Enhanced performance 2. Lower risk of injury 		<p>DNA – reference to decision making (in question)</p> <p>DNA opposites</p>

Question		Answer	Marks	Guidance								
		3. Quicker recovery from injury 4. Technical analysis Two marks sub-max (Negative) 1. Unequal access to the same quality of technology / professionals more able to use state of the art technology compared to amateurs 2. Increased cost of technological advances / affordability of technology / too expensive 3. Availability of technology / not everyone is able to have use of technology 4. Reducing the flow of the game / game can become boring waiting for decisions	[4]									
3	(b)	Two marks from: 1. Goal-line technology 2. VAR in football 3. TMO in rugby 4. Hawk-Eye 5. Replay systems 6. Radio communication (microphone / ear pieces)	[2]									
4	(a)	(c) Respect	[1]									
4	(b)	Three marks from: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Olympic or Paralympic Value</th> <th style="width: 50%;">Example</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Excellence</td> <td>Setting a new PB in the high jump</td> </tr> <tr> <td style="text-align: center;">Equality</td> <td>All nations having an opportunity to enter athletes into the Olympic and Paralympic Games</td> </tr> <tr> <td style="text-align: center;">Inspiration</td> <td>Being a positive role model</td> </tr> </tbody> </table>	Olympic or Paralympic Value	Example	Excellence	Setting a new PB in the high jump	Equality	All nations having an opportunity to enter athletes into the Olympic and Paralympic Games	Inspiration	Being a positive role model	[3]	One mark for each correct answer
Olympic or Paralympic Value	Example											
Excellence	Setting a new PB in the high jump											
Equality	All nations having an opportunity to enter athletes into the Olympic and Paralympic Games											
Inspiration	Being a positive role model											

Question		Answer	Marks	Guidance
5		<p>Three marks from:</p> <ol style="list-style-type: none"> 1. Fair/fairer for everyone/stop cheating/stop unfair advantage/ensures compliance with rules 2. To show that they are 'clean'/protect their own reputation 3. To be a role model 4. So that their achievements aren't undermined/tainted/ their results not trusted 5. Fear of being caught or being banned or losing of medals 6. Damage to (physical/ mental) health of the performer/addiction/developing health issues 7. Potential loss of earnings/sponsorship 	[3]	<p>One mark for each correct answer. DNA – one word responses BOD – It's cheating Fair/unfair on its own = VG</p> <p>Accept... To avoid being a bad role model</p> <p>Being caught = VG</p> <p>Could affect health = VG</p>
6		<p>Two marks from:</p> <ol style="list-style-type: none"> 1. Saliva sample collection 2. Skin sample collection 	[2]	One mark for each correct answer.
7	(a)	<p>Three marks from:</p> <ol style="list-style-type: none"> 1. Increased investment or improvement of infrastructure/transport/facilities 2. Increased / more tourism 3. Raises status of the country/shop window effect 4. Morale will be improved/generates national pride 5. Commercial benefits to businesses/boost to the economy 6. Increases employment 	[3]	Must be some ref to what is being invested in
7	(b)	<p>Three marks from:</p> <ol style="list-style-type: none"> 1. Football stadiums that are purpose built can end up not being used after the event (if not planned properly) 2. Other sports may suffer at the expense of promotion of football 3. Negative impact on country if event runs poorly 	[3]	Do not credit any comment relating to cost or debt = REP of question

Question		Answer	Marks	Guidance														
		4. Can cause divisions in the country if only a few cities benefit 5. Reduce tourism in other parts of the country/tourism increase is short-lived 6. Disruption to local community/overcrowding/litter or pollution 7. Increased risk of terrorism/crime 8. Employment is only short term		BOD anti-social behaviour														
8		<p>Five marks from:</p> <table border="1"> <thead> <tr> <th colspan="2">Answer</th> </tr> <tr> <th>Value</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>Fair Play (1)</td> <td>Learning the importance of playing by the rules.</td> </tr> <tr> <td>Team Spirit</td> <td>Learning how to work together. (1) Supporting others by being part of a team. (1)</td> </tr> <tr> <td>Excellence</td> <td>Striving to be the best you can be/trying your hardest. (1) Trying to achieve a personal best. (1)</td> </tr> <tr> <td>Citizenship (1)</td> <td>Getting involved in your local community through sport.</td> </tr> <tr> <td>Tolerance and respect (1)</td> <td>Developing an understanding of different countries and cultures.</td> </tr> </tbody> </table>	Answer		Value	Description	Fair Play (1)	Learning the importance of playing by the rules.	Team Spirit	Learning how to work together. (1) Supporting others by being part of a team. (1)	Excellence	Striving to be the best you can be/trying your hardest. (1) Trying to achieve a personal best. (1)	Citizenship (1)	Getting involved in your local community through sport.	Tolerance and respect (1)	Developing an understanding of different countries and cultures.	[5]	BOD for either 'tolerance' or 'respect'
Answer																		
Value	Description																	
Fair Play (1)	Learning the importance of playing by the rules.																	
Team Spirit	Learning how to work together. (1) Supporting others by being part of a team. (1)																	
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Citizenship (1)	Getting involved in your local community through sport.																	
Tolerance and respect (1)	Developing an understanding of different countries and cultures.																	

Section B

Question		Answer	Marks	Guidance
9	(a)	<p>Three marks from:</p> <ol style="list-style-type: none"> Time wasting when taking a goal kick/ between serves in badminton Feigning/simulating injury/ diving in football/ faking a head injury in rugby to get a rest/ to gain a tactical advantage Damaging/ manipulating the playing surface/ equipment such as seam on cricket ball/ damaging a penalty spot Distracting an opponent by moving in their backswing in golf/ grunting in tennis/ slating in cricket Over use of injury breaks/toilet breaks in tennis/ badminton/squash to break up/change the flow of play 	[3]	<p>One mark for each correct answer.</p> <p>Credit other relevant examples</p> <p>BOD – feigning an injury but with no sport</p>
9	(b)	<p>Three marks from:</p> <ol style="list-style-type: none"> Shaking hands with your opponent before/after a match Congratulating your opponent if they win/play a good shot/ applauding opponents Calling a ball out/in if it is outside the line/ admitting to a foul Stopping play when someone is injured/kicking the ball out of play when someone injured Apologising when you hit the net but win the point 	[3]	<p>One mark for each correct answer.</p> <p>Accept any other relevant examples</p> <p>REP – help opponent up after injury</p> <p>Examples must refer to the performers not the spectators</p>
9	(c)	<p>Three marks from:</p> <ol style="list-style-type: none"> Quiet during play/ not distracting the performers/quiet during national anthem Applauding good play (from either player) Applauding sportsmanship/fair play Not booing/not abusing the players/not abusing officials 	[3]	<p>One mark for each correct answer.</p> <p>Accept any other relevant examples</p> <p>DNA ref to player etiquette</p>

Question		Answer	Marks	Guidance
10		<p>One mark for:</p> <p>The five interlocking rings represent the closeness between the five continents.</p>	[1]	
11	(a)	<p>One mark for:</p> <p>1. One-off</p>	[1]	
11	(b)	<p>One mark from:</p> <p>1. Takes place once every 4 years 2. Only hosted once in a generation</p>	[1]	
11	(c)	<p>One mark from:</p> <p>1. An annual sporting event that is held in the same place/venue each year 2. Annual sporting event that is contracted to the same city (for a number of years)</p>	[1]	Must infer frequency and venue
11	(d), (e)	<p>Two marks from:</p> <p>1. Wimbledon 2. F1 Grand Prix (Silverstone) 3. FA Cup Final 4. Carabao Cup Final 5. Betfred Grand Final 6. Gallagher Premiership Final</p>	[2]	Credit other suitable examples.

Question		Answer	Marks	Guidance
11	(f)	<p>One mark for:</p> <p>1. Regular</p>	[1]	
11	(g), (h)	<p>Two marks from:</p> <p>1. (UEFA) Champions League Final</p> <p>2. European Rugby Champions Cup Final</p> <p>3. Diamond League Athletics</p> <p>4. British Open Golf</p> <p>5. Davis Cup Tennis</p>	[2]	Credit other suitable examples.
12		<p>Six marks from:</p> <p>Promote participation (two marks sub-max)</p> <p>1. Seeking/using media coverage / promotional schemes / providing equal opportunities</p> <p>2. (Example) Chance to Shine/ / Tennis for Kids/ / Kick It Out</p> <p>Lobby for (apply for) funding (two marks sub-max)</p> <p>1. Seek sponsorship from corporate partners / apply for funding from Sport England</p> <p>2. (Example) Vauxhall – The FA / First Utility – RFL / local junior rugby club applies for funding for changing rooms</p> <p>Provide support, insurance and technical guidance to members (two marks sub-max)</p> <p>1. Providing information on how to get started in sport / advice on funding / player insurance / safeguarding / providing technical advice regarding playing surface / equipment</p> <p>2. (Example) Including information and guidance on website / social media / examples of policies on website/technical advice size of playing area / equipment needed</p>	[6]	Accept other relevant examples

Question		Answer	Marks	Guidance
13		<p>One mark for each of one from:</p> <ol style="list-style-type: none"> 1. Provide specialist equipment 2. E.g. hoists in swimming pools 3. Provide disabled changing facilities 4. E.g. disabled showers/wider cubicles 5. Improve access to the building 6. E.g. ramps for participants in wheelchairs 7. Adapting sports activities 8. E.g. such as size of playing area, time and/or rules to meet the needs of people with physical disabilities 9. Provide specialised transport 10. E.g. run a minibus service using adapted transport 11. Providing assistance 12. E.g. specialist coaches/ support workers 13. User specific sessions/times/areas 14. E.g. disabled participant only swimming session/areas 	[4]	<p>Sub-max 2 for description points (1, 3, 5, etc...)</p> <p>Sub-max 2 for examples (2, 4, 6, 8, etc...)</p> <p>Can gain examples without descriptions</p> <p>Must have descriptions and examples to gain max marks</p> <p>Examples must relate to swimming</p> <p>DNA provide transport</p>

Section C

Question		Answer	Marks	Guidance
14	(a)	<p>Two marks from:</p> <ol style="list-style-type: none"> Lack of childcare or no childcare in an evening/after work / Childcare costs Lack of transport (due to only having one car) Lack of time (due to work commitment) Lack of awareness of facility/activity provision Unsuitable timing of activities 	[2]	<p>1 mark for each correct answer</p> <p>DNA Cost/ lack of income</p> <p>DNA The words childcare/transport on their own = VG</p> <p>DNA Family commitments = VG</p> <p>DNA Work commitments = VG</p>
14	(b)	<p>Two marks from:</p> <ol style="list-style-type: none"> Attend appropriate family based activities Get a baby sitter/Rebecca can find childcare Provide/use alternative transport options Provide/use alternative timings for sessions/early morning sessions Promotion / advertising to increase awareness Workout at home/online home workout 	[2]	<p>1 mark for each correct answer</p> <p>Ref to creche = VG</p> <p>Ref to centre providing childcare = VG</p> <p>Accept – Use the bus/get a taxi/share transport with a friend</p>
15		<p><u>Levels of response</u></p> <p>All level descriptors describe the TOP of the level.</p> <p>Level 3 (7-8 marks) A strong balanced discussion (including both positive and negative effects on participation) which shows reasoned analysis of why participation levels might be so different in the activities. Justified decisions are made, using appropriate context about factors affecting participation. Knowledge points are developed and supported with examples.</p>		<p>Guidance:</p> <p>Level 3 (7-8 marks) A thorough discussion which:</p> <ul style="list-style-type: none"> shows detailed knowledge and understanding analyses the points made, showing logical reasoning throughout reaches a justified conclusion (where one is required) consistently uses appropriate terminology.

Question		Answer	Marks	Guidance
		<p>Level 2 (4-6 marks) A discussion which shows some analysis of the reasons why participation might be so different in the activities. This may not be a balanced discussion. Limited use of appropriate context about factors affecting participation. Some knowledge points are developed and supported with examples.</p> <p>Level 1 (1-3 marks) A basic discussion (can include just positive or negative effects) which shows limited analysis of why participation might be so different in the activities. May use appropriate context, discussion will be unbalanced, focusing on a limited number of factors affecting participation. Limited or no examples used.</p> <p>0 = nil response or no response worthy of credit.</p>	[8]	<p>Level 2 (4-6 marks) An adequate discussion:</p> <ul style="list-style-type: none"> • shows sound knowledge and understanding • analyses the points made, may show some logical reasoning • uses some appropriate terminology. <p>Level 1 (1-3 marks) A basic discussion:</p> <ul style="list-style-type: none"> • shows limited knowledge and understanding • limited analysis of points made; may lack logic • limited or no use of appropriate terminology. <p>0 = nil response or no response worthy of credit.</p>

Discuss, using examples, the reasons why participation levels might be so different in each of these sports.			
KU	DEV	EG	
		+	-
1. Cost of participation	<p>+ If a sport is not expensive to take part within and requires minimal/inexpensive equipment, more people will participate.</p> <p>- If a sport is expensive to take part within and requires expensive equipment, fewer people will participate.</p>	Football	Horse riding

2. The provision of facilities	<p>+ If there are more facilities in an area for a certain sport, more people will have access to the sport, increasing participation.</p> <p>– If an area has limited facilities for a certain sport, then fewer people will have access to the sport, decreasing participation.</p>	Rugby	Padel
3. Environment and climate DNA - weather	<p>+ If the climate is right for a certain sport and it can be played in that country, then more people will participate.</p> <p>– If the climate is not suitable for a certain sport and this makes it difficult to play in that country, then fewer people will participate.</p>	Netball	Skiing
4. Live spectator opportunities	<p>+ If there are a high number of opportunities to watch sport live, this will increase the participation of sport.</p> <p>– If there are a low number of opportunities to watch sport live, this will decrease the participation of sport.</p>	Football	Badminton
5. The amount of media coverage	<p>+ The more media coverage given to a sport, the more participation rates will rise.</p> <p>– Less media coverage given to a sport causes fewer people to participate.</p>	Golf	Table tennis
6. Success of individuals and teams	<p>+ If an individual/team becomes successful, then more people will participate.</p> <p>– If there aren't any successful individuals/teams, then fewer people will participate.</p>	Women's football	Basketball
7. Positive role models in a sport	<p>+ More positive roles models within a sport, the more spectators that are inspired, increasing the participation rates.</p> <p>– A low number of positive role models within a sport, the fewer spectators that are inspired, decreasing the participation rates.</p>	Football	Archery

8. School and past experiences	<p>+ If a school offers a sport for students to take part in, there is a higher chance they will participate when they leave school.</p> <p>– If a school does not offer a certain sport for students to take part in, there is a lower chance they will participate in that sport when they leave school.</p>	Rugby	Squash
9. Amount of participants required	<p>+ If a sport requires a low number of participants or can be played alone, it can make participating easier, increasing participation levels.</p> <p>– If a sport requires a higher number of participants or cannot be played alone, it can make participating more difficult, which could decrease participation levels.</p>	Golf	Rugby league/Union

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