


For the multiple-choice questions, shade the circle next to the correct answer.

CORRECT METHOD 

WRONG METHODS    

If you want to change your answer you must cross out your original answer as shown. 

If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown. 

Section B Fieldwork

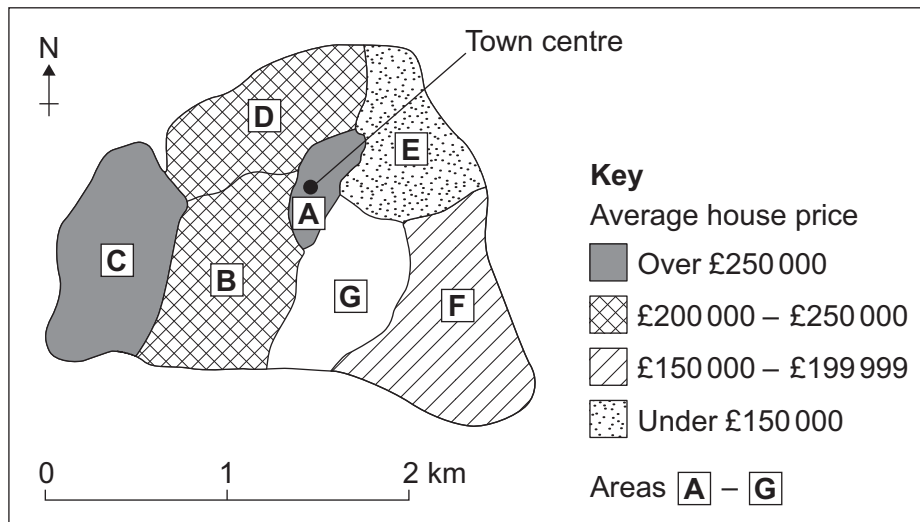
Answer **all** questions in this section.

A student wanted to investigate the pattern of house prices in their local town.

To complete the enquiry, the student collected information from estate agents about the price of three-bedroom houses in seven different areas (A–G).

Study **Figure 4**, a map showing the results of the house price survey.

Figure 4



0 4 . 1 Complete **Figure 4** using the following data.

Average house price in area G
£148 200

[1 mark]



0 4 . 2 Suggest what the map shows about the pattern of house prices in the town.

[2 marks]

0 4 . 3 Suggest **two** ways that the house price survey could be adapted to make it more useful.

[2 marks]

1 _____

2 _____

Question 4 continues on the next page

Turn over ►

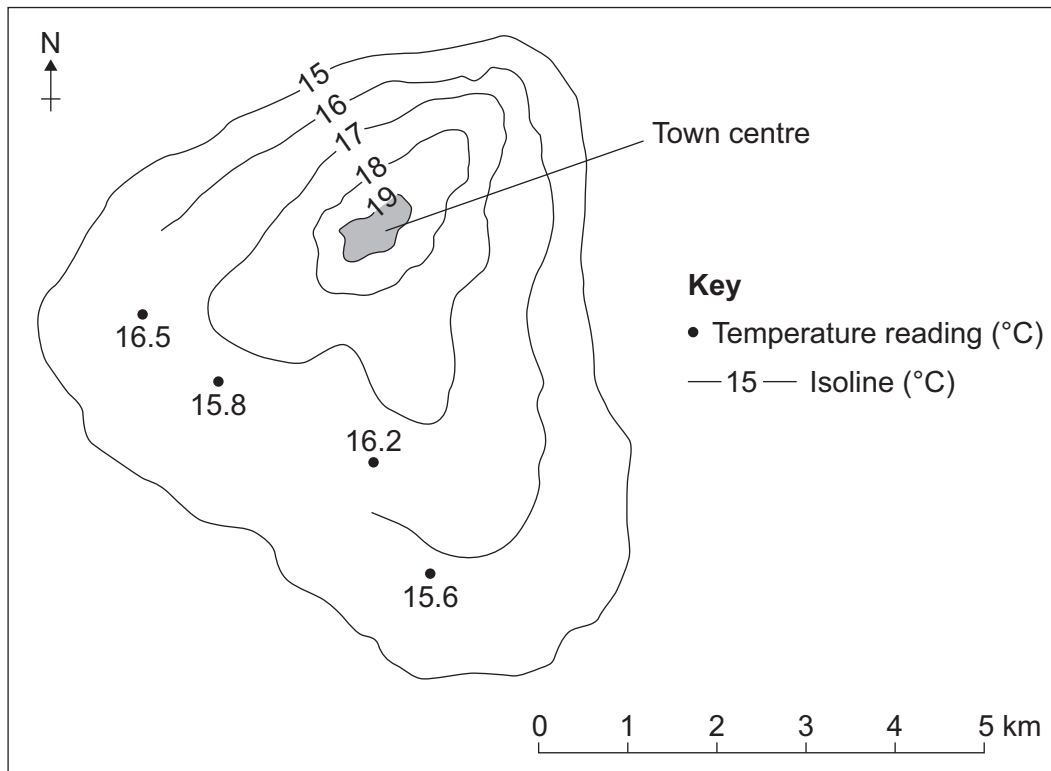


A group of students wanted to investigate variations in temperature in their local area.

To do this, each student measured the temperature in a different place at the same time on one day in the month of June.

Study **Figure 5**, an isoline map showing the results of the temperature survey.

Figure 5



0 4 . 4 Complete the isoline map for 16 °C on **Figure 5**.

[1 mark]

0 4 . 5 Describe the pattern shown by the isoline map (**Figure 5**).

[2 marks]



0 4 . 6 Which of the following would be an appropriate alternative way of presenting the data shown on **Figure 5**?

Shade **one** circle only.

[1 mark]

- A** Desire line map
- B** Dot map
- C** Flow line map
- D** Proportional symbol map

Question 4 continues on the next page

Turn over ►

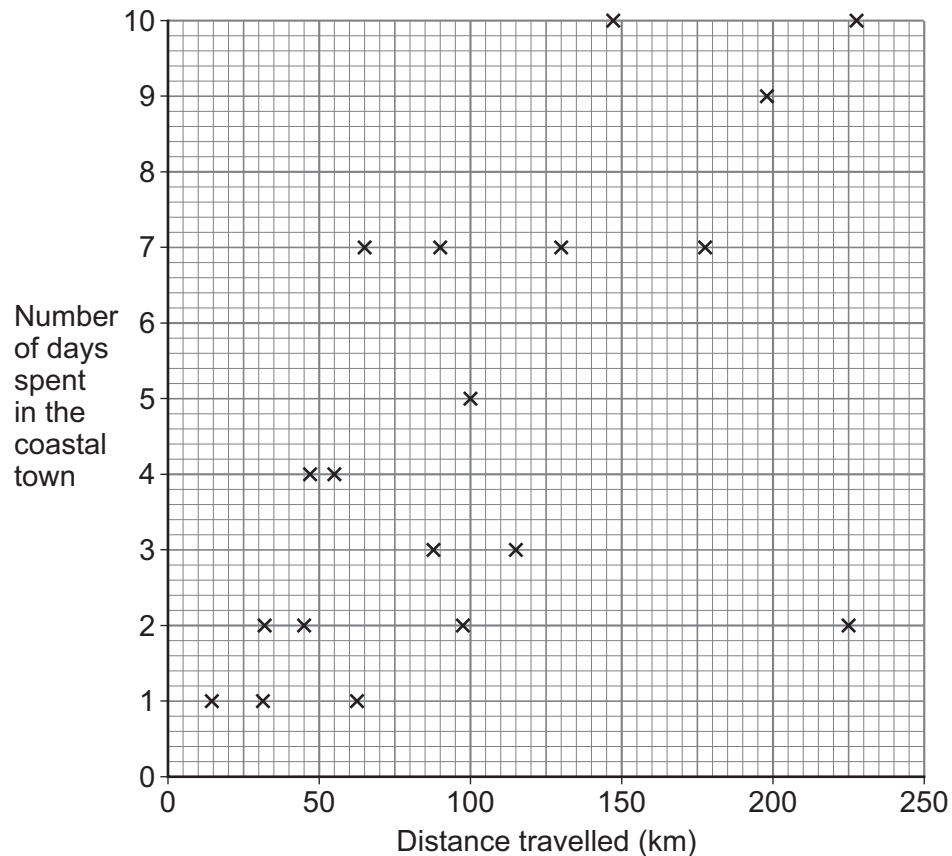


A student wanted to investigate tourism in their local coastal town by testing the hypothesis that, 'The further visitors travelled the longer they stayed.'

For one part of the enquiry, the student asked twenty visitors how far they had travelled and how long they were staying in the town.

Study **Figure 6**, a scattergraph showing the results from this part of the enquiry.

Figure 6



0 4 . 7 Complete **Figure 6** by adding the following data.

Distance travelled	180 km
Number of days spent in the coastal town	5 days

[1 mark]



0 4 . 8

To what extent does the data shown in **Figure 6** prove the original hypothesis, 'The further visitors travelled the longer they stayed'?

[4 marks]

Extra space _____

0 4 . 9

The student decided to write a questionnaire in order to collect additional information about visitors to the coastal town.

Suggest and justify **one** question that the student might use in their questionnaire.

[2 marks]

Question _____

Justification _____

16

Turn over for the next question

Turn over ►



Write the title of your **human** geography fieldwork enquiry.

Title of human fieldwork enquiry _____

0 5 . 1

Suggest **one** reason why the chosen location was suitable for data collection in your **human** geography enquiry.

[2 marks]

Question 5 continues on the next page

Turn over ►



Write the title of your **physical** geography fieldwork enquiry.

Title of physical fieldwork enquiry _____

0 5 . 2

Justify **one** primary data collection method used in your **physical** geography enquiry. **[3 marks]**

0 5 . 3

Assess the effectiveness of your data presentation technique(s) in your **physical** geography enquiry. **[6 marks]**



Extra space _____

Question 5 continues on the next page

Turn over ►



0 5 . 4

For **one** of your fieldwork enquiries, to what extent did the data collected help you to obtain accurate results and reach a valid conclusion(s)?

[9 marks]
[+3 SPaG marks]

Title of fieldwork enquiry _____

Extra space _____



Do not write
outside the
box

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END OF QUESTIONS



