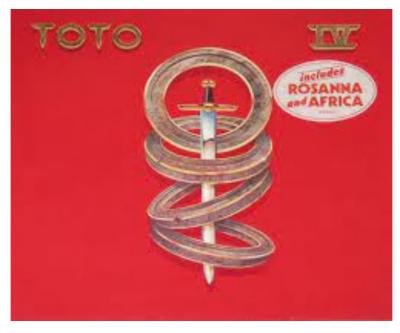
AoS 4

Popular Music



Revision tips and exercises

From the Eduqas specification:

Learners will study pop, rock and pop, bhangra and fusion, including:

- Use of instrumental and synthesised sound
- Use and modification of original music
- Use of vocal sounds
- Combining of instruments and voices
- Use of computer-generated sound
- Use of software and samplers

Learners will also understand the following musical features:

- 32 bar song form
- Strophic
- 12 bar blues
- Verse
- Chorus
- Riffs
- Middle 8
- Bridge
- Fill
- Instrumental break
- Intros and outros
- Cadences

- Improvisation
- Loops
- Samples
- Panning
- Phasing
- Syncopation
- Driving rhythms
- Melismatic and syllabic writing
- Lead and backing vocals
- Backing tracks
- Primary chords
- Secondary chords

What to expect...

AoS 4 - Popular Music

- 'Africa by Toto set work know when it was written, the structure, instrumentation, chords used in the verse/ pre-chorus/ chorus and bridge, keys, differences between sections. Know it so well that you can identify a section when played it randomly!
- Unprepared listening could ask you to identify/describe any of the elements (melody/ tonality, rhythm, dynamics, tempo, instrumentation/ sonority, texture, structure).

ANALYSIS

You should at least know:

- The chord sequence in each section
- The main differences between each section
- Which bits are melismatic, which bits are syllabic
- Which instruments are playing in each section
- Any notable instrumental techniques

See separate Aprica! Ausim materials!

Features of ROCK AND POP music

Instruments

- Rhythm guitar / lead guitar
- Bass guitar
- Drum kit
- Lead singer
- Sometimes backing vocals and/or harmonies sung by other band members

Musical devices

- Use of riffs
- Power chords
- Strong drum beat
- Syncopation
- Mixture of melismatic/syllabic writing
- Use of *falsetto* when a male voice sings higher than the usual range (head voice)

Use of music technology

- Remixing changing a musical piece stylistically through technology (e.g. remixing a classical piece on LogicPro in the style of disco)
- Panning adjusting the sound levels between the left- and righthand speakers
- Delay and reverb effects added to recorded sounds
- Phasing a delay effect in music technology
- Looping repeating a part of the music over and over again

Structures

- Strophic form (A A A) when the verse repeats
- 32-bar song form (A A B A) e.g. 'Yesterday' by the Beatles
- Verse-chorus form intro verse chorus verse chorus...
- 12-bar blues I-I-I-I IV-IV-I-I V-IV-I-I

Test yourself

Listen to the songs suggested below and decide what song structure they best follow:

- 'Blowin' in the Wind' Bob Dylan
- 'What's Love Got to Do with it?' Tina Turner
- 'I Feel Good' James Brown
- 'From Me to You' The Beatles
- 'Kiss' Prince
- 'Candle in the Wind' Elton John

FUSION

Fusion is what happens when two or more different musical styles are blended together.

FUSION

Bhangra

Fuses music from the Punjab region of India with popular Western music

Features of Bhangra

- Fast, upbeat tempo
- Simple, repetitive melody
- Use of embellishments (decorations, ornaments)
- Ideas sung and/or played (i.e. on a synth, accordion, harmonium or guitar)
- Often includes shouts (e.g. 'Hoi!')
- Use of the *chaal* rhythm (crotchet-quaver, repeated)
- Use of Indian instruments (e.g. sitar, dhol drum) alongside Western instruments (e.g. drum kit, drum machine)
- Technology includes use of drum machines, synthesisers, samples from other music, mixing, scratching (turntabling technique)

Example of Bhangra: search for 'Panjabi MC - Mundian to Bach Ke'

Test yourself

Listen to the songs suggested below and decide:

- 1. What styles have been fused?
- 2. What features of each style can you hear?
- 3. What music technology has been used?
- 'Bhabiye Ni Bhabiye' *Channi Singh*
- 'Love You To' The Beatles
- 'Skye Waulking Song' Capercaillie

Area of Study 4: Popular Music

32 bar song form 4 sections following the pattern A, A, B, A where each section is 8 bars = 32 bars in total Strophic The same tune with different words, e.g. each verse of a song may be strophic 12 bar blues A common pattern in blues, using the chords I, IV and V: I-I-I IV-IV-I-I V-IV-I-I Verse Section of the song which is often strophic Pre-chorus Section leading into the chorus Chorus The repetitive of a song – usually simply and memorable Riffs Short repeated patterns on any instrument Middle 8 Instrumental section of 8 bars Bridge Short passage which is different to the verse and chorus Fill Instrumental pattern to fill a gap e.g. drum fill Instrumental break Short section for instruments only Intros and outros Opening and closing section of a song Improvisations Sections where the melody is made up/ created by musicians over the chords Syncopation Off-beat rhythm Driving rhythms Fast, repeated rhythms which drive the music forward Standard chord Common chord progressions such as: Inv-vi-IV, I-IV-V or I-vi-IV-V Melismatic writing More than one syllable per note in vocal writing; melismas may be improvised Syllabic writing One syllable per note in vocal writing melismas may be improvised A small group or individual adding harmony to the main tune Backing vocals The front vocalist who sings the tune Backing tracks Tracks containing instrumentation for a singer to perform to Primary chords The most important chords – I, IV and V		
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perform to Primary chords The most important chords – I, IV and V		tune
Primary chords The most important chords – I, IV and V	Backing tracks	Tracks containing instrumentation for a singer to
		perform to
Secondary chords Other chords, most common are ii and vi	Primary chords	The most important chords – I, IV and V
	Secondary chords	Other chords, most common are ii and vi

Carlana	A
Cadences	A sequence of two or three chords which ends a phrase
	– the final two chords being the most important
Perfect cadence	Sounds finished: V-I
Imperfect cadence	Sounds unfinished: anything-V
Plagal cadence	A softer finish: IV-I
Interrupted cadence	Often V-vi, sounds strange, changes tonality
Harmonic rhythm	The speed at which the chords change
Multi track recording	Studio recording on more than one track in order to
	layer up sounds
Loops	Repeating patterns in a song, often created
	electronically
Samples	Short patterns or sounds recorded and manipulated
	electronically
Panning	Directing a sound to the left or right of centre in a track
Phasing	Taking an idea and layering it with a slight delay; can be
	done multiple times
Remix	A new version of a piece creating using technology
Sequencer/sequence	Using technology to create music, through insert and
	manipulating tracks
Vocoder	A device to change the sound of the voice
Reverb; delay	Adding extra "echo" to a sound; adding a delay/ longer
	echo to a sound
Distortion; overdrive	Created using an effects pedal or sequencer; a
	distorted, "dirty" sound
Double tracking	Duplicating a track to give the effect of more than one
	instrument/ voice being played
Panning	Moving the sound from left to right speaker
Overdub	Dubbing a second or subsequent sound onto an existing
	track
Balance	Manipulating tracks individually so as to create the best
	overall sound for a song