

## **Language Paper 2 Outline Structure:**

### **Question 1: (4 Marks)**

- Ensure that students shade the boxes, rather than ticking the boxes, as this answer is scanned and the computer marker will not detect ticks
- Students to put X through any incorrect answers if they want to change the answer

### **Question 2: Comparison (8 marks)**

- Make a point from Source A / make a point from the Source B – discuss the difference / similarity between the two
- Students need to **infer** for this question so students need to use phrases like ... which suggests / ...which infers that...
- Students need to write three paragraphs of comparison using this structure
- There are no marks awarded for the analysis of language for this question

### **Question 3: Language (12 Marks)**

- Picking out key words to analyse always improves an answer
- Students need to use their inference skills in relation to language
- Students need to write four detailed paragraphs covering a range of language features for this answer

### **Question 4: Methods (16 Marks)**

- Students need to highlight the word 'methods' in their answer
- Methods can include a range of features, including: language, structure, narrative viewpoint and positive / negative perspectives
- Students cannot say: 'This shows ...' in this answer; they have to name the method: 'The simile shows / The metaphor shows / the first person narrative gives a very ...'
- Methods needs to drive the answer and form the centre of the answer
- Acronyms, such as VEME, can be used to structure the answer
- Students need to write a detailed answer of two pages in their exam booklet achieve 16 marks

### **Question 5: (24 marks and 16 marks – Spag)**

- Students need to refer to the statement – and not just the question for this response
- Students need to highlight the key words in the question
- Students need to draw the punctuation face at the top of the page
- Students need to plan this answer

