



Year 11 Parents Evening

Curiosity | Determination | Kindness



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Welcome

This evening is about how we can effectively work together to give your child the greatest chance of success through out year 11.

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Working together



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The Finale: Its All About YOU.....

DM

4 Years ago you started a journey with us.

And this is our final year.....what to expect



- Open evening for colleges commence End of Sept onwards
- Mock 1 (All subjects) start 24th November 2026
- Parents' Evening 1 – 14th January 2027
- Mock 2 - (All subjects) start 22nd February 2027
- Parents' Evening 2- 25th March 2027
- Sixth Form / College Applications & Interviews
- GCSE's – start from **April 2027**
- Leavers Assembly
- Prom- Wednesday 30th June
- Results Day – 19th August 2027

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In School Support

11 Cliff
Mrs Oates
Mr Tagel

11 Doulton
Mrs Moston
Mrs Wooliscroft

11 Minton
Mr Barlow

11 Spode
Mrs Ward

11 Wedgwood
Mr Jones

Head of year: Mr Mottram
Pastoral Support: Miss Winship
YOU AS PARENTS AND CARERS

Make Yourself Proud

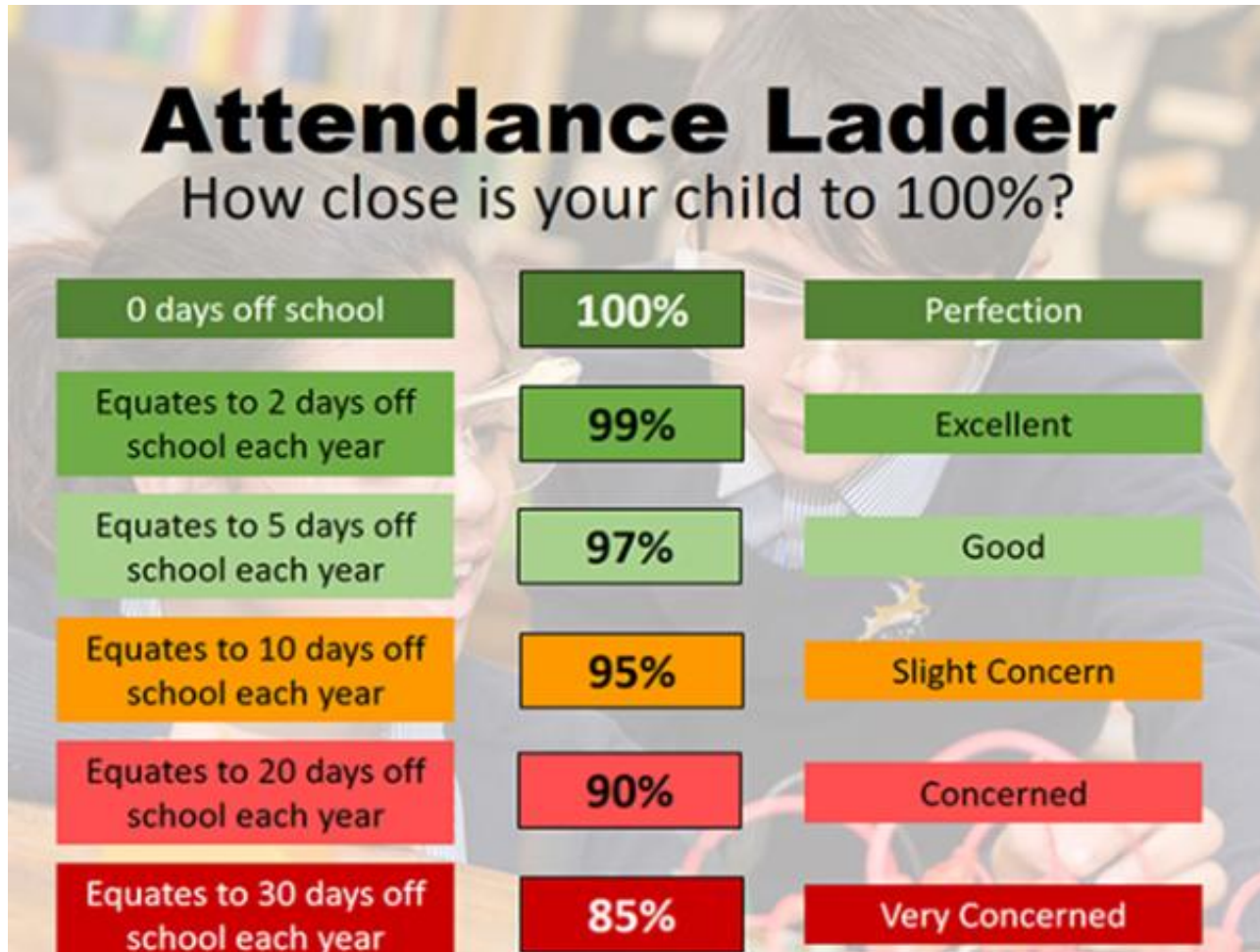
Your never going to regret hard work

- Small things matter - equipment / resources
- Support (Stress Free – Easier said than done!) Plan and Prepare
- Intervention sessions in school (it is free tutoring)
- An effective working area is vital (A quiet space to revise)
- Effective routines (Meals and Sleep) plan in time for hobbies
- Be in school



Attendance Matters

As a school we are aiming for every students to have attendance of 95% or better. 95% still means you have been absent for 2 weeks of school that year. What was your attendance last year, if it wasn't 95% or better, then aim for it this year.



How did attendance impact year 11 results this year?

Attendance between 0 and 49% = 5 students

Each were 2.74 grades below in all 8 subjects

So if they should have achieved grade 5 in each subject they achieved grade 2s

Attendance between 50% and 74% = 6 students

Each were 1.52 grades below in all 8 subjects

So if they should have achieved grade 5 in each subject they achieved grade 3s

Attendance between 75% and 89% = 35 students

(Remember less than 90% attendance you are classed as persistently absent)

Only 6 in this group of 35 achieved a positive score on average they were -0.78 grades below.

So if they should have achieved a grade 5 in each subject they achieved grade 4s

Attendance between 90% and 94% = 37 students

21 or 56% achieved a positive score with $+0.16$ positive overall.

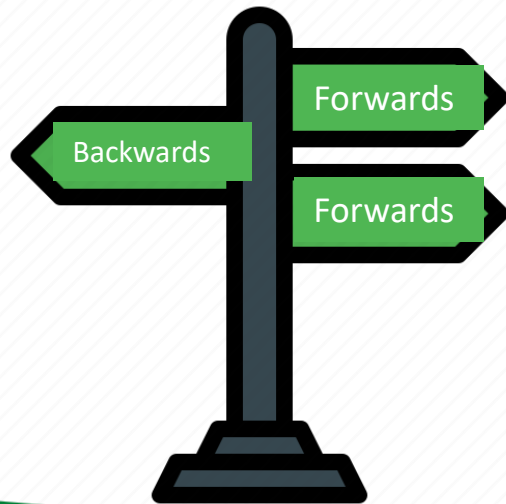
Attendance of 95% or better = 59 students

38 or 64% achieved a positive score with $+0.42$ positive overall or nearly half a grade better.

This is a huge journey – Make it a good one!

Their future is where **they** are heading, **they** are in control of this journey that **they** are on.

They need to decide how **they** are going to get there, what are **they** going to do?



Determination

KF

How do people run a marathon?

You can't sprint all of the time
You are always moving forward
Sometimes you need a rest to recover
but you don't stop
Pick the pace back up and continue

They need to treat their work in the same way

Small steps
Continuous
Progress
Results



This is a huge journey – Make it a good one!

How much should they be doing at home?

Future

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
English	Maths	Science	Option 1 Option 2	Option 3 Option 4

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
English	Maths	Science	Option 1 Option 2	Option 3 Option 4

1 hour 30 minutes per night at Key Stage 4

Now

Small steps

Small steps

This is a huge journey – Make it a good one!

How does this look in practice?

Let's take Art for example – 60% of the marks are for coursework.

One hour **extra** a week between now and Christmas is 15 hours.

The difference that this could make is **MASSIVE!**

Make sure that they plan this into their week/month/term.

Treat revision in the same way.



Mental health and wellbeing at EHS!

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Whose responsibility is it?

THEIRS?

YOURS ?

OURS ?

ADDITIONAL SUPPORT?

MENTAL HEALTH –
WE ALL HAVE IT

IT REFERS TO OUR EMOTIONAL,
PSYCHOLOGICAL AND SOCIAL
WELL-BEING

MENTAL ILLNESSES ARE
DIAGNOSABLE DISORDERS
SUCH AS DEPRESSION, ANXIETY,
PTSD etc

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Support

Support systems in place at Endon High School

- 1) Wellbeing drop ins every Tuesday morning 8-8.30am in the MAP room.
- 2) Form tutor / champion
- 3) Progress manager
- 4) ELSA programme
(Emotional literacy support programme) Mrs S Rowley
- 4) EHMP – Tom Martin (Group sessions, one to one, Parent workshops)
(Mondays via referral from Year Tutor, catch up time available on Monday lunch conference room) .
- 5) Sara Inskip-Young minds Wednesday via referral from Progress Manager)
- 6) Other external pathways

A vibrant collage of various healthy food items arranged on a yellow background. The items include: a glass of milk, a plate of sliced carrots and parsnips, a bowl of chickpeas, a bowl of granola, a bowl of mixed berries (raspberries and blueberries), a bowl of quinoa, a bowl of hard-boiled eggs, a bowl of yogurt, a bowl of cherry tomatoes, a bowl of spinach leaves, a bowl of avocado halves, a bowl of almonds, and a bowl of quinoa. The items are arranged in a circular pattern, creating a visually appealing and nutritious display.

- NT

Additional Support systems

- 1) **Parents and family links**- you can help. Talk,time, train.
- 1) **Apps/websites/links**- NHS, Youngminds, calm, hub of hope, whats up, happify,
- 1) **Referrals to external agencies** parents can do e.g. CAMHS. You know them best. Seek additional support from the Doctor or external help. You would do for their physical health consider their mental health as important
- 1) **New helpline** to help signpost support that **parents or pupils** can refer to: **0800 328 728** North Staffordshire single point of access **referral forms are also on** **combinedwellbeing.org.uk/da-our-services**.

Next Steps- open days start soon

- Applying for College – Predicted Grades



Intervention – Why? When? How?

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- Why do we run and offer intervention sessions?
- We want to give **every** single pupil **every** chance to be the best that they can be.
- Everyone has areas to improve, it is human nature!
- Pupils may have gaps in their learning, were absent or simply had a misconception about a lesson/topic.
- We want to “plug” those gaps and improve a pupils confidence in areas that they may have identified as an area of improvement.

Intervention – Why? When? How?

- intervention sessions have started!
- Over the course of the year, these will be offered by a large number of subject areas. We want to hit the ground running before the first set of Mock exams in November.
- These will predominantly run afterschool, however, some intervention may run before school, in form time and at lunchtime.
- It is happening in lessons too. In the “Review” section of the lesson, classes revisit the gaps in knowledge highlighted in previous assessments.
- Form times will be used to target English and Maths.

Intervention – Why? When? How?

- There will be slots for both core and option subjects.
- This half term:
- For the first 4 weeks, English (Tues), Maths (Wed) and Science (Thurs). There are also some morning sessions
- Miss Hill will contact you to confirm this.
- For the following 4 weeks, option subjects will then offer and invite pupils to intervention.

Intervention – What can I do as a parent?

- Encourage attendance to all intervention sessions.
- Give your child the same messages we are.
- “Start it and get it done early”
- “Sacrifice now in the short term, long term gains”
- Let us know if your child is struggling and we can support/guide further.

What is assertive mentoring?

- Every pupil in the Year Group gets a mentor
- It is the job of the mentor to ensure that the pupil works as hard as they can to achieve their potential
- The mentor will have a meeting every other week with their mentee (pupil) Tuesday am – 8.30-8.40am

What happens in these meetings?

- The mentor will have up to date information on :
- Attendance/Punctuality
- Behaviour data – Ratio
- Classwork data – Grade average (1-3)
- Intervention attendance
- Reflection attendance
- After each set of mocks, each mentor will have up to date information on what grade their mentees are currently working at in each subject.
- This information will inform the conversations that are held each week.

What can each mentor do to help your child?

- Set targets and hold pupils and others to account
- Negotiate between subject staff if they are under pressure from all directions
- Be someone to represent their 'corner' or be their champion.
- Help plan revision and coursework
- Be a shoulder to lean on or someone to give them a nudge/kick when required.
- Reward and congratulate.

What do we want pupils to do in return?

- Follow and trust their mentors advice
- Attend intervention sessions when directed.
- Work as hard as they can to achieve
- Meet the deadlines that they negotiate with your mentor
- Enjoy the rewards

The good stuff

- A mentor on their side (and their case if needed)
- Rewards trips at the end of every term (the school will organise all and subsidise some of these trips)
- Senior Prefect team decides what these trips and activities are (within reason)
- Prom
- Eligibility to these rewards trips and prom will be dependent on the 5 areas.
- Attendance, Behaviour, Classwork, Reflection, Intervention.

So what will actually happen now?

The assertive mentoring program has already started.

- Students know who their mentor is.
- Students have met their mentors and started to set some targets.
- The Senior Prefect team will decide on rewards trips and help organise the Prom

So what will actually happen now?

To be on Team Endon and prom linking together you need:

- 95% attendance
- No more than 10 late AM marks.
- 75% behaviour ratio (3 housepoints to 1 unmet)
- 2.25 average classwork rating
- Attend and engage in all interventions
- Attend all reflections

Next steps as a parent?

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- Keep checking firefly for all key information including **revision guides information and intervention sessions**
- **Encourage** your child to attend these sessions, make arrangements to make it easy for them to attend.
- **Promote attendance** to school and if they miss lessons use firefly and showbie to catch up with work missed
- **Purchase revision guides** (information will be on Firefly)
- **Attend college open evenings** (start this month) with your children so they can start to see next steps and what grades they will need to get on courses
- Try and **support and encourage** as much as possible